



By The Way



Term 2 Week 2, 2021

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Our Lady of the Way Parish Weekend Mass times: Saturday Vigil 6pm, Sunday 8am and 9:30am.
Weekday Mass times: Tuesday 6.00pm, Wednesday, Thursday and Friday 9.00am,
All welcome!

Principal's Message

AROUND THE Grounds @ OLOW

Dear Our Lady of the Way Community

On Monday the staff participated in a professional development course called "Team Teach". It was a wonderful opportunity for the whole staff to gather together. It is a rare opportunity to have everyone together on site on the same day.

Throughout the day we explored our school's processes to six key areas.

- Safeguarding people and services
- Reducing risk, restraint and restriction
- Promoting positive behaviour
- Developing a greater awareness and control of verbal and non-verbal communication
- Increasing awareness of the elevated risks associated with some forms of restraint
- Giving individuals and carers the confidence to manage hazardous behaviour more safely.

Feedback from the presenters to our staff was extremely positive and encouraging. They complimented our processes and policies which have been developed over the last three years through our Positive Behaviour Support for Learning (PBS4L) program. They were impressed by our record keeping and responses to behaviour concerns and the promotion of desirable behaviours.

Details of our processes will be shared with you via this newsletter and future newsletters.

I want to thank you for giving us the opportunity to gather as a staff. I appreciate that it is often difficult to organise supervision for your children on these days.

MOTHER'S DAY - Friday 7th May - 1.30pm

We want to invite our community to join us for our Mother's Day afternoon tea and liturgy. Due to Covid-19 restrictions, we invite you to bring your own afternoon tea and a picnic blanket to share with your children. After our afternoon tea break we will gather together in prayer.

Upon entry to the school grounds, we ask you to sign in using the QR code or paper sign in.

I look forward to seeing you at this event.

KINDER ENROLMENT INTERVIEWS

Just a friendly reminder that our formal enrolment period is approaching its end date and that we have started our Kinder 2022 interviews. If you or someone you know is intending to enrol at Our Lady of the Way next year, could you please collect an enrolment package from the front office and return it by 31 May 2021.

P AND F MEETING

Thank you to those families who were able to attend our P and F meeting on Tuesday afternoon. It was wonderful to see some new faces and we look forward to working together this year.

2021 AUSTRALIAN EARLY DEVELOPMENT CENSUS

The AEDC census will be conducted between 3 May 2021 and 25 June 2021. The AEDC is a nationwide census of early childhood development that measures the progress of children as they start their first year of full-time school. The information collected helps shape the future and wellbeing of our children by providing evidence to support education, health, policy and community planning, at a national, state, community and local level.

If you do not want information being collected on your child, please contact the school to complete an opt - out request.

2021 NAPLAN

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance. NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Please find below links to a facts sheet and further information regarding NAPLAN:

Online information on [NAPLAN](#).

How parents can support their child during [NAPLAN](#)

Further information will be distributed to families of children in Year 3 and Year 5.

Students will complete the NAPLAN tests on the following days.

Tuesday 11 May: Writing	Year 3 and 5, 9.30am-10.30am	
Thursday 13 May: Reading	Year 3, 9.30am-10.30am	Yr 5 11.40am-12.40pm
Friday 14 May: Conventions of Language	Year 3, 9.30am-10.30am	Yr 5 11.40am-12.40pm
Tuesday 18/5: Numeracy	Year 3, 9.30am-10.30am	Yr 5 11.40am-12.40pm

If students are absent for any of the assessments, arrangements will be made on the catch up days, over the two week period, for them to be completed.

WHAT DO YOU WANT TO KNOW MORE ABOUT?

We value your feedback and suggestions. If there is anything that you would like to know more about or would like to attend an information session on, please contact the school. We are only too happy to accommodate these requests.

Kind regards

Donna McFadzean

Principal Leader

Religious Education News

Project Compassion

Thank you so much for your contributions to our Crazy Sock Day and our Project Compassion fundraising. A total of \$950 was raised for Caritas.

House of Welcome and the Jesuit Refugee Service Food Drive

There is one day left to send in items to support the Parish's food drive. Thank you to those of you who have sent in items. We are part of a very generous community.

Parish Sacramental Program

Below is a reminder of the important dates for First Eucharist (mainly 2021 Year 4 students)

Session 1:

Parent Information evening Thurs 29th April 6.30pm IN CHURCH

Blessing Weekend: Sat. 8th or Sun. 9th May

Presentation of the children to commence their Sacramental preparation at any of the Parish Masses which are 6pm Saturday Vigil – Sunday 8am or 9.30am.

Session 2:

Parents and Children Fri. 21st May at 6.30pm IN CHURCH

Session 3:

Parents and Children Fri. 28th May at 6.30pm IN CHURCH

Session 4:

Rehearsal for First Eucharist Wed. 9th June 6.30pm IN CHURCH

Celebration of the Sacrament of First Eucharist Sat. 19th June at 4.00 pm

LEARNING NEWS

PBS4L - Positive Behaviour Support 4 Learning.

We are on a continual journey in developing our understanding, learning and skills in many areas. This is particularly the case in PBS4L. At the end of last term, OLOW staff worked together to develop a set of 'scripts' or expectations for various parts of our day. The purpose of the scripts is to explicitly unpack teacher and student actions and responsibilities particularly when there is a need for safe practises. Over the term, we will share examples of these and would love your support and partnership to create consistency and conversation about behaviour which will positively impact OLOW. The first scripts shared are those related to arrival and dismissal.

ICT NEWS

Cyber Safety is a real issue for our children. How do we keep our children safe when the digital world is changing rapidly with new technology and apps available every day? A great site to help us out with what these new apps are and age limits that apply is the eSafety Commissioner website <https://www.esafety.gov.au/>. This is an Australian website that deals with Cyber Safety for children and

parents. There are a lot of different guides and information on the website to help you and your child navigate the world of Cyber Safety and technology.

This particular page will help you navigate the apps that your children may be using or want to use <https://www.esafety.gov.au/key-issues/esafety-guide>.

Assistant Principal's Message

Compass

Last week we rolled out the Compass Parent Portal. Hopefully most parents received details about how to log on to the portal.

If you did not receive an email with details of how to access the Parent Portal this may be because the email supplied is not your most up to date or no email was supplied at all.

If you would like to update your details to gain access, could you please email your updated details to OLOW@parra.catholic.edu.au

Details will be updated weekly and updated notifications for access sent out on a Friday.

It is important that we get a parent for each student on the portal as moving forward, access to reports and booking interview times will be via the Parent Portal.

Glenn Crawford



Kiss & Drop

Name of procedure: Kiss and Drop Morning Duty.

REASON for this procedure?

Smooth transition from parent drop off via car into the playground

WHAT are the steps for successful completion of the procedure?

Teacher Actions/Responsibilities	Student Actions/Responsibilities
<ul style="list-style-type: none"> Teacher puts on gloves. Wear a high vis vest, hat and phone. Teacher takes out the Kiss and Drop sign and places it near the Church driveway at 8.25 am. Teacher waits at Church driveway to greet cars. Teacher opens the car door, greets students and parents. Teacher reminds students to walk into the playground and hang their bags up. <p>WET WEATHER ALTERATIONS</p> <ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Students say goodbye to parents and alight from the car door closest to the gutter. Students say good morning and thank you to the teacher for opening the door. Students move efficiently away from the car and walk into the playground via the Hall gate. <p>WET WEATHER ALTERATIONS</p> <ul style="list-style-type: none"> N/A

WHO needs to be taught this procedure? All students

WHO will teach this procedure? All Staff

WHEN is this procedure needed? Every Afternoon

WHEN will the procedure be taught? Whole school practise during first weeks of term. Whole school/ grade reminders as needed by the students

WHEN will the procedure be practised? Whole school practise during first weeks of term. Whole school/ grade reminders as needed by the students

HOW will you recognise procedure compliance? Students will be in the right place at the right time.

HOW will you consistently enforce and correct errors? All staff to precorrect with verbal prompt from classroom dismissal, praise with specific feedback and correct behaviours. Verbal feedback, reinforcement at whole school assemblies.





Arrival Procedure

Name of procedure: Arrival Procedure

REASON for this procedure? Student safety



WHAT are the steps for successful completion of the procedure?

Teacher Actions/Responsibilities	Student Actions/Responsibilities
<ul style="list-style-type: none"> • First staff on site via the office to put crossing flags out. • Kinder teachers to open boys toilets. • Year 3 teachers to open girls toilets • Wear their playground duty vest, carry the duty tote bag and have a microphone. • Duty starts at 8.15am. • Open office, Forbes Street, Troy street (hall) and back playground gates. • Actively supervise students at all times. • Remind students that astro turf and the inside playground is for passive play only. • Actively monitor that all students are moving to the playground and are not staying at their bags. • 5 minutes before the music begins, remind students to pack away equipment, go to the toilet and wash their hands. • When music starts Teacher use a microphone to direct students to walk to their class spaces and line up in 2 lines. <p>RUNNING CLUB</p> <ul style="list-style-type: none"> • The 8:30am Teacher will announce (using microphone) running club. Students line up in front of the teacher between Year 4 and the garden in two lines. • Teacher reminds students that running club involves walking or running on the grass playground only. Students follow the teacher out to the back playground. • Teacher actively supervises students running and walking on the grass area. • At 8.40, the teacher prompts students to line up outside the gate. • Remind students to walk through the gate, go to the toilets and wash their hands. Teacher remains at the back of the group. <p>INDOOR WEATHER ALTERATIONS</p> <ul style="list-style-type: none"> • Use the microphone to advise students to wait under the shelters nearest their classrooms until they are invited inside. Year 5's and 6's wait under the shelter at the bottom of the stairs. • Doors open at 8.15am. • Remind students during this time to go to the bathroom if needed. • In the event that the back playground is wet from rain, the 8.30 playground teacher supervises the students in the main playground. 	<ul style="list-style-type: none"> • Move away from the gates and walk into the playground. • Dismount their bikes/scooter before entering the school grounds and place their bike in the provided rack. • Place their bags on their bag hook. • Wear hats. • Passive play only. • Listen to the teacher for instructions. • Wash hands and go to the toilet before the bell. • Walk to their allocated grade lines and sit down when the music begins. • Listen to teacher directions before moving into class learning spaces or participating in assembly. <p>RUNNING CLUB</p> <ul style="list-style-type: none"> • Listen to teacher instruction to gather in two lines near the garden outside of Year 4. • Listen to reminders about expected behaviours on the back playground. • Run or walk on the back playground only. • Follow teacher instructions when given a warning that the music is about to be played. • Line up at the back playground gates ready to listen to the teacher directions. • Walk into the playground, use the toilet, get a drink or wash their hands ready for learning. <p>INDOOR WEATHER ALTERATIONS</p> <ul style="list-style-type: none"> • Students walk to their classroom and hang their bag on their hook and walk into their classroom when their teacher invites them in. • Students participate in a quiet activity within their classroom while being supervised by their teachers. • Students walk under the verandahs if they need to use the bathrooms. <p>Hotspots</p> <ul style="list-style-type: none"> • The verandah outside Year 4 near the back gate. • Staircases • Slippery surfaces eg Astro turf

WHO needs to be taught this procedure? All students.

WHO will teach this procedure? All Staff

WHEN is this procedure needed? Every Day in the morning

WHEN will the procedure be taught? Term 1: Whole school practise and reminders at assembly

WHEN will the procedure be practised? Monday Assembly as well as individual teachers practise with their classes as required.

HOW will you recognise procedure compliance? Teachers to acknowledge and report on success. Data spreadsheet will reflect compliance before school.

HOW will you consistently enforce and correct errors? All staff to precorrect with verbal prompts. Teachers will prompt, praise and correct behaviours. Verbal feedback and free and frequent tokens.



After School Dismissal - Waiters

Name of procedure: Waiter dismissal

REASON for this procedure?

Smooth procedure to ensure students leave school safely.

WHAT are the steps for successful completion of the procedure?



Teacher Actions/Responsibilities	Student Actions/Responsibilities
<ul style="list-style-type: none"> • <u>Teachers to wear</u> a high vis vest and hat. <p>Waiters</p> <ul style="list-style-type: none"> • Teacher meets students near the bike rack and then leads them to the waiting area. • When the teacher on duty sights a parent (in their car or on the school grounds) they can dismiss that student. • Teacher reminds the student to walk to the adult picking them up. • At 3:10 any remaining students are to be brought into the office. • Teacher on duty to lock the gates and collect the flags from the front of the school. • Flags are to be left in the student office. <p>Parent Pick-Up</p> <ul style="list-style-type: none"> • When a teacher sights a parent, they can dismiss that student. • The students are to walk to their <u>parent</u> and stay with them until they have left the school ground. <p>WET WEATHER ALTERATIONS</p> <ul style="list-style-type: none"> • If weather is going to impact student pickup, an announcement will be made at 2:40pm to give teachers 5 mins notice to start packing up. • Waiters will be dismissed after the COSHC students. 	<p>Waiters</p> <ul style="list-style-type: none"> • Students walk straight from their classrooms to the waiting area near the bike rack. • Students walk in two lines to the waiter's area outside the office. <p>Parent Pick-Up</p> <ul style="list-style-type: none"> • Students sit in their family groups and pay attention to when their parents or guardian arrives. • Students are not to eat or play games in this area. • Students are to keep their bags closed. • Students are to stand up when their name is called and move to their parent/adult picking them up. <p>WET WEATHER ALTERATIONS</p> <ul style="list-style-type: none"> • Students wait to be dismissed by the classroom teacher and walk to the designated meeting area.

WHO needs to be taught this procedure? All students

WHO will teach this procedure? All Staff

WHEN is this procedure needed? Every Afternoon

WHEN will the procedure be taught? Whole school practise during the first weeks of term. Whole school/ grade reminders as needed by the students

WHEN will the procedure be practised? Whole school practise during the first weeks of term. Whole school/ grade reminders as needed by the students

HOW will you recognise procedure compliance? Students will be in the right place at the right time.

HOW will you consistently enforce and correct errors? All staff to precorrect with verbal prompt from classroom dismissal, praise with specific feedback and correct behaviours. Verbal feedback, reinforcement at whole school assemblies.



After School Dismissal - Walkers and Scooters



Name of procedure: After School Dismissal - Walkers and Scooters
REASON for this procedure? Smooth procedure to next activity, routines
WHAT are the steps for successful completion of the procedure?

Teacher Actions/Responsibilities	Student Actions/Responsibilities
<ul style="list-style-type: none"> ● Teachers Wear a high vis vest and hat. ● Teacher meets students at the canteen. ● Teacher to walk the waiters and walkers to outside the office where they are to line up and then sit down against the wall. ● Teacher to walk the walkers out of the gates and across the road. ● Teacher to go back inside and get the riders and walk them out of the gates and across the road. ● Teacher is then to return inside and supervise students being picked up by parents. <p>WET WEATHER ALTERATIONS</p> <ul style="list-style-type: none"> ● If weather is going to impact student pickup, an announcement will be made at 2:40pm to give teachers 5 mins notice to start packing up. ● Walkers/Riders/Waiters will be dismissed after the COSHC students. 	<ul style="list-style-type: none"> ● Students walk straight from their classrooms to the waiting area near the bike rack. ● Walkers, waiters and riders are to wait at the front of the canteen for the teacher on duty. Waiters first, then walkers then riders. ● Riders should have their helmets on. ● Riders are to collect their bikes/scooters and wait between the two large bushes on the grass area outside the office. ● Riders must wear their helmet and are not to ride their bikes until they have crossed Troy Street or are clear of congestion. ● Riders wait for the teacher to lead them out of the gates. <p>WET WEATHER ALTERATIONS</p> <p>Walkers/Riders</p> <ul style="list-style-type: none"> ● Walkers will cross the road first. ● Riders must wear their helmet and are not to ride their bikes until they have crossed Troy Street or are clear of congestion.

WHO needs to be taught this procedure? All students

WHO will teach this procedure? All Staff

WHEN is this procedure needed? Every Afternoon

WHEN will the procedure be taught? Whole school practise during first weeks of term. Whole school/ grade reminders as needed by the students

WHEN will the procedure be practised? Whole school practise during first weeks of term. Whole school/ grade reminders as needed by the students

HOW will you recognise procedure compliance? Students will be in the right place at the right time.

HOW will you consistently enforce and correct errors? All staff to precorrect with verbal prompt from classroom dismissal, praise with specific feedback and correct behaviours. Verbal feedback, reinforcement at whole school assemblies.



End of Day Dismissal Procedure - Bus

Name of procedure: End of Day Dismissal

REASON for this procedure? Safe orderly dismissal of all students.

WHAT are the steps for successful completion of the procedure?

Teacher Actions/Responsibilities	Student Actions/Responsibilities
<ul style="list-style-type: none"> • <u>Teachers</u> to wear a high vis vest, hat and phone. <p>Bus</p> <ul style="list-style-type: none"> • Bus students need to be dismissed FIRST. • Teacher meets students under the COLA near the pole closest to the lift. • Teacher checks with students that all siblings are present and students on the first bus are all present. • Teachers walk the students to the bus area near the Forbes Street gate. • Teacher A remains with those waiting for the bus reminding students to sit down on the pine retainer wall. • If the 1st bus is already there, Teacher B walks those students to the sign posted 'Bus Stop'. • Teacher reminds students to tap on when they step onto the bus. • When students are seated, Teacher checks with the driver that the route is ok. • The above steps are repeated for the following two buses and the Giggles and Wiggles mini bus. • After the last bus has left, the teacher brings in the flags from Troy St and locks the gate. <p>WET WEATHER ALTERATIONS</p> <ul style="list-style-type: none"> • If weather is going to impact student pickup, an announcement will be made at 2:40pm to give teachers 5 mins notice to start packing up. • Teachers dismiss bus students when the bell goes. • Teachers instruct students to move to the verandah outside of Year 2 and sit down to ensure a clear pathway. 	<p>Bus</p> <ul style="list-style-type: none"> • Students are reminded to keep their school bags closed (no food/toys). • Students remain seated on the pine retainer wall. • Students on Bus 3 can play quiet games whilst waiting (no electronic devices, phones or tablets). • Students listen for teacher instruction to line up and move to the bus in two lines. • Students have their OPAL card ready for boarding the bus. <p>WET WEATHER ALTERATIONS</p> <ul style="list-style-type: none"> • Students are to follow their teacher's instructions. • If they have rain coats, students put these on when instructed. • Students are to walk carefully and be mindful of the wet ground. • All students are to be seated with their backs along the Year 2 verandah, legs crossed and bags in laps between the end of the building and the double glass doors.

WHO needs to be taught this procedure? All students

WHO will teach this procedure? All Staff

WHEN is this procedure needed? Every Afternoon

WHEN will the procedure be taught? Whole school practise during the first weeks of term. Whole school/ grade reminders as needed by the students

WHEN will the procedure be practised? Whole school practise during the first weeks of term. Whole school/ grade reminders as needed by the students

HOW will you recognise procedure compliance? Students will be in the right place at the right time.

HOW will you consistently enforce and correct errors? All staff to precorrect with verbal prompts. Teachers will prompt, praise and correct behaviours. Verbal feedback and free and frequent tokens.



After School Care- End of day Dismissal

Name of procedure: After School Care procedure

REASON for this procedure?

Smooth procedure to next activity and routines at the end of the day.



WHAT are the steps for successful completion of the procedure?

Teacher Actions/Responsibilities	Student Actions/Responsibilities
<p>After School Care</p> <ul style="list-style-type: none"> • Kinder and Year 1 students are collected from their classroom by COSHC staff and are led to the hall. • Year 2 students are led to the hall by the grade Teacher's Assistants. • Years 3-6 students attending COSHC are dismissed from their classrooms after the bus students and walk to the hall. • Students to follow COSHC staff or TAs in two lines carrying their bags on their bags. <p>WET WEATHER ALTERATIONS</p> <ul style="list-style-type: none"> • If weather is going to impact student pickup, an announcement will be made at 2:40pm to give teachers 5 mins notice to start packing up. • COSHC students will be dismissed after the bus students. 	<p>After School Care</p> <ul style="list-style-type: none"> • Students will be responsible when walking to after school care and move in two lines. • All students will speak and act respectfully towards the adult leading them. • Students will carry their backpacks on their backs. <p>WET WEATHER ALTERATIONS</p> <ul style="list-style-type: none"> • Students will put on rain coats if they have these. • Students will ensure their backpacks are on their backs. • Students will listen to teacher instructions about when to leave the classroom.

WHO needs to be taught this procedure? All students.

WHO will teach this procedure? All staff

WHEN is this procedure needed? Monday - Friday afternoons.

WHEN will the procedure be taught? At the start of each term and as required.

WHEN will the procedure be practised? At the start of each term and as required.

HOW will you recognise procedure compliance? Students are compliant and in the right place at the right time.

HOW will you consistently enforce and correct errors? All staff to precorrect with verbal prompts. Teachers will prompt, praise and correct behaviours. Verbal feedback and free and frequent tokens.

SPORTS NEWS

Although we had a lot of rain at the end of last term, we were lucky enough to run our Cross Country Carnival in Week 10. A huge congratulations to all of our students from Years 2-6 for their efforts and sportsmanship. We were very proud of their 'have a go' attitude! We would also like to thank our amazing parent helpers for volunteering their time to help out on the day!!

The Diocesan Cross Country Carnival is on the 4th of May at Eastern Creek. We are very excited to compete against children from other schools, as we missed out on this opportunity last year due to Covid-19.

We wish the following students the best of luck at the next carnival:

Jetta Grady, Audrey Edwards, Summer Clarke, Maddison McGrath, Madison Fitzsimmons, Avery Hall, Cohen Dyrka, Flynn Weber, Max Calleja, Ashton Tran, Sunny Savage, Riley Coote, Hayley Edwards, Koby-Lee Edwards, Lara Dwyer, Tyra Footman, Ella Hirsch, Makenzie Clarke, Remy Cross, Oliver Casey, Max Thompson, Kye Chapman, Tanner Clarke, Eli Downey, Mikayla Blazek, Marlie Robertson, Abby Hurst, Krystal Trigg, Emma-Lee Haines, Oliver MacLennan, Mason Benitez, Jye Walsh, Chase Bryan, Fraser Tait, Colby Tran, Edward Lennon, Jack Casey, Jake Thompson, Archie King, Billy Trad, Jake Walsh, Thomas Reeks.

Captivating Canberra - An Overnight Stay

Canberra, a place filled with joy. Year 6 were able to go to Canberra for 2 days, meaning we had an overnight stay. Our class was so lucky to go to many places in Canberra that educated us further on Australian Politics. Questacon, the National Dinosaur Museum, Parliament House (both old and new), all taught us new facts about Australia. Canberra gave us new experiences, giving us a new insight on Australian history. We learned about how laws were made, and can be made in Australia. When we visited Parliament House we learned about many things in Australia's past. Going to both old and new Parliament Houses taught us the importance of Democracy. Year 6 was able to experience what it was like to vote (of course we can't actually vote until we turn 18). We had 4 candidates: orange, banana, peach, and apple. My favourite part was going to the National Dinosaur Museum. There we learnt all about dinosaurs, but I still would like to know more about the Australian species of dinosaur as I found it very fascinating. Questacon was also extremely enjoyable, and gave us a hands on experience. At Questacon, it educated us about science and technology and inspired us to find out more about the various subjects the exhibits showed. It was great that we got to end our trip to Canberra by getting McDonald's, which was delicious.

By Jacinta Roser

The Trip to Remember

Day 1 Thursday

5:45am I woke up so pumped I got ready and left at 6:00am and got to school at 6:05am. We left school at 6:30am and headed off and I was sitting next to Braidyn. We arrived at Canberra at around 10:15am and the first place we went to was Old Parliament House and we had to put gloves on to go into the red chamber so the oils on our hands didn't damage any old materials. After we left the chamber we went into a room and talked about democracy. After we left Old Parliament House we went to go and learn how to vote and we miss counted. We had 46 votes instead of 44 and I had no idea what happened? Then we went to Mount Ainslie and the view was awesome, but it was freezing, so we got back in the bus and went to the National Museum. When we were there we had to try and find things about people and about places. It was cool! After we went to the motel had dinner.

Night Thursday

We hung out there and then we went to the National Dinosaur Museum. It was dark and there were lights all over the place and I learnt that there were three types of dinosaur times. Also in the movie Jurassic Park there are no dinosaurs from the Jurassic time in the movie, they just think it sounded cool.

Day 2 Friday

We woke up and had breakfast at 7:00am and then we went to visit Parliament House and we learnt about the apology and we went into the green and red chamber. After we left Parliament House we went to go have lunch near Questacon and then we went in and it was awesome. We went into an earthquake machine and it was cool and there was a machine that made a replica of lightning that went off every 15 minutes. Once we left we hit the road and we were on our way back and we stopped at Macca's. We got back to school at 6:30pm and that was the end of the trip.

By Archie King

Cold weather up at Mount Ainslie

Awesome sized fossils at the dinosaur museum.

Noisy cabin roommates.

Beginning to learn about the history of Canberra.

Eating McDonalds with my class and JaCiNtA!!

Really old historical artifacts at the National Museum.

Riding in a bus with all my best friends.

Amazing Embassies for the different countries - I like New Zealand's.

By Kaylee Williams



Date	Event
4th May	Diocesan Cross Country Carnival
5th May	Mother's Day Stall
7th May	Mother's Day Afternoon tea and liturgy (1.30pm). Bring some afternoon tea to share with your child/ren as well as a picnic blanket.
11th May	NAPLAN Writing for Years 3 & 5
13th May	NAPLAN Reading for Years 3 & 5
14th May	NAPLAN Conventions of Language for Years 3 & 5
18th May	NAPLAN Numeracy for Years 3 & 5
20th May	Year 2 Excursion to the Australian Arms Inn Museum
25th May	Mass to share a blessing for our school – Our Lady Help of Christians 11.30am for Years 4-6 only
7th June	Athletics Carnival
8th June	Open Afternoon for New and Kinder 2022 Enrolments, 2.00-3.00pm
9th June	Open Afternoon for New and Kinder 2022 Enrolments, 9.00-10.30am
11th June	Feast of the Sacred Heart
25th June	Last day of Term 2
12th July	First day of Term 3



**2 DAY VIP EVENT – 6th & 7th MAY
ZERO & REWARDS CARD HOLDERS**

**20%
* OFF
SCHOOLWEAR
& EVERYTHING ELSE!**



**DON'T HAVE A CARD? APPLY IN-STORE OR
ONLINE & START ENJOYING THE BENEFITS**

*Offer available Instore & Online ends midnight (AEST) 7th May 2021. Must use Zero or Rewards card to receive discount. Excludes Gift Cards and Schoolwear lay-bys. Savings of original prices. Cannot be used in conjunction with any other offer, no rainchecks.