



# By The Way



Term 2 Week 10, 2021

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Our Lady of the Way Parish Weekend Mass times: Saturday Vigil 6pm, Sunday 8am and 9:30am.  
Weekday Mass times: Tuesday 6.00pm, Wednesday, Thursday and Friday 9.00am,  
All welcome!

## Principal's Message

## AROUND THE Grounds @ OLOW

Dear Our Lady of the Way Community

Last Saturday we had the absolute pleasure of witnessing our students receiving their First Holy Communion. Thank you to all the parents and Parish Sacramental Committee members who prepared these children for this Sacrament.

During the homily, Fr Michael made reference to a public address given by Pope Francis. The Holy Father Pope informed the audience that 70 years ago to the day, he celebrated his first Communion. He went on to say, "They say that you shouldn't talk about personal things, but I can't resist the temptation". He then went on to say "Today I am so thankful to the Lord because 70 years ago I made my first Communion," he said with a broad smile. "Let us all thank the Lord for our baptism, all of us thank him for our first Communion," he said. The 77-year-old pope revealed the personal tidbit to underline what it means to enter into communion with the Catholic Church and to seek communion with Christians who belong to other confessions or traditions.



Fr Michael encouraged us all to ensure that our children have regular opportunities to attend mass and receive communion.

### STAFFING SEMESTER 2

During the week you were informed about the secondment of Mrs Angela Calderwood as a Religious Education Coordinator to Trinity, Kemps Creek. We congratulate Angela on this significant appointment. We wish her all the very best. This secondment is for the remainder of 2021.

The last five weeks have been extremely busy at OLOW with Semester Reports and Learning Conferences, demonstrating ways in which we have been able to work together as a team – students, teachers and parents. Thank you to the many parents who speak so positively about our school, the programs delivered by the teachers and the care that the staff take of the children each and every day.

It has been incredibly powerful to receive so many generous affirmations from our families, be it in relation to the safety of the children or the dedication of the teachers to providing engaging learning programs and opportunities. The staff are very appreciative of the support that you give to them and the partnership that they have in working with you to build the wonderful community of OLOW.

Please find below an updated staffing schedule for Semester 2.

## 2021 Staffing Semester 2

Kinder	Jessica <b>PRIOR</b> <i>Mon- Fri</i>	Rebecca <b>BLAZEK</b> <i>Mon- Fri</i>	Carly <b>EKMAN</b> Tues - Fri
Year 1	Jennifer <b>HENSEN</b> <i>Mon- Fri</i>	Nichola <b>GLAZEBROOK</b> <i>Mon/Tues</i>	Bernadette <b>CURRY</b> <i>Wed/Thurs/Fri</i>
Year 2	Anne-Maree <b>MCKEON</b> <i>Mon-Thurs</i> Carole <b>DAY</b> - <i>Fri</i>	Tara <b>CREMEN</b> <i>Mon-Fri</i>	Victor <b>TRAN</b> <i>Mon-Fri</i>
Year 3	Melissa <b>VIERA</b> <i>Mon- Fri</i>	Kylie <b>RIX</b> <i>Mon- Fri</i>	Megan <b>VELLA</b> <i>Mon- Fri</i>
Year 4	Belinda <b>BUNTER</b> <i>Mon- Fri</i>	Gina <b>STORR</b> <i>Mon – Thurs</i>	Jenny <b>RICHARDSON</b> <i>Fri</i>
Year 5	Jo <b>THOMAS</b> <i>Mon-Fri</i>	Patricia <b>SCOTT</b> <i>Mon - Thurs</i>	Sharon <b>TAYLOR</b> <i>Fri</i>
Year 6	Lauren <b>HAMILTON</b> <i>Mon-Fri</i>	Jordan <b>WINCKLE</b> <i>Mon - Fri</i>	Annette <b>STEIN</b> <i>Thurs</i>
EMU	Linda <b>FLANAGAN</b>	Bernadette <b>CURRY</b>	Rebecca <b>BLAZEK</b>
Reading Recovery	Lisa <b>POWDERLY</b>		
Diversity	Linda <b>FLANAGAN</b> Carole <b>DAY</b>	Bernadette <b>CURRY</b> Sofia <b>COLLINS</b> Deanne <b>KUIPERS</b>	Jenny <b>RICHARDSON</b> Lisa <b>POWDERLY</b> Mandy <b>MARSHALL</b>
Japanese RFF	Kate <b>SCHAFFER</b> K - Yr 6		
Creative Arts RFF	Elizabeth <b>McGREGOR</b> <b>Music</b> K/Yr 1/Yr2/Yr3/Yr4	Mandy <b>MARSHALL</b> <b>Visual Arts</b> Yr 5/ Yr 6	
Learning Support Officers	Rochelle <b>MASON</b> Anne <b>MATHISON</b> Kayla <b>BREMNER</b> Emily <b>SCOTMAN</b>	Lisa <b>McCLAFFERTY</b> Jade <b>NIXON</b> Kelly <b>WALLINGTON</b> Nicole <b>GHANTOUS</b>	Cameron <b>COLLYER</b> Maree <b>RYAN</b> Denise <b>DAWES</b> Jessica <b>COWELL</b>
Library	Susan <b>MASTERS</b>		
Office	Julie <b>IRVINE</b>	Pascale <b>VION</b>	Sarah <b>ZARLENGA</b> Janet <b>JOHNSTON</b>
Maintenance	Mathew <b>SHARP</b>		
IT Trainee	Samuel <b>LEWIS</b>	School Counsellor	Marita <b>VECCHIO</b>

## 2021 Leadership Team

Principal	Donna <b>McFADZEAN</b>
Assistant Principal	Glenn <b>CRAWFORD</b>
Religious Education Coordinator	Carole <b>DAY</b>
Diversity Leaders	Linda <b>FLANAGAN</b> / Tara <b>CREMEN</b>
Learning Leader	Bernadette <b>CURRY</b>

## RELIGIOUS EDUCATION NEWS

### First Eucharist

Our school community would like to congratulate the children who celebrated their First Eucharist last Saturday:

Oliver Casey  
Adele Crooke  
Kelsey Ellis  
Chloe Gardiner  
Ella Hirsch  
Jackson O'Brien  
Lucia Rose  
Ruby Trad

Arliyah Casey  
Remy Cross  
Sarah Fenning  
Hamish Gauke  
Makaela Jarrett  
Zoe Robertson  
Nathaniel Sanger  
Flynn Weber

Ryley Coote  
Beau Edmonds  
Tyler Gahagan  
Eliza Herps  
Declan Keigan  
Marlie Robertson  
Rohan Sykes

We wish the following children all the very best as they celebrate their First Eucharist this Saturday:

Audrey Edwards  
Olivia Eekman  
Savannah O'Brien  
Cody Thomas

Jetta Grady  
Ella Grech  
Jordan Scobie  
Max Thompson

Gemma Lewandowski  
Oliver McClenahan  
Benjamin Thomas

Blessings and prayers to the children and their families.



### Final Draft New Religious Education Curriculum

On June 3 the final draft of our new Religious Education Curriculum was shared with school communities across the Parramatta Diocese. The title of 'Living Life to the Full' was also announced. To see Bishop Vincent share his thoughts on the document and the naming of the curriculum, please click this [link](#).

## LEARNING NEWS

### PBS4L - Positive Behaviour Support 4 Learning.

As shared in the previous newsletter, we are on a continual journey in developing our understanding, learning and skills in many areas. This week we are sharing the last of our 'scripts' or expectations for various parts of our day. The purpose of the scripts is to explicitly unpack teacher and student actions and responsibilities particularly when there is a need for safe practices. The focus of the scripts in this newsletter include Japanese and Music Changeover, Sensory Garden, Playground and Playtime. We hope this helps you understand and support our practice at OLOW.



## Japanese and Music Changeover Procedure

**Name of procedure:** RFF Changeover

**REASON for this procedure?** Orderly exchange of classes



**WHAT are the steps for successful completion of the procedure?**

● Teacher Actions/Responsibilities	● Student Actions/Responsibilities
<ul style="list-style-type: none"> <li>● Teachers pack up students 5 mins before leaving the classroom.</li> <li>● Ensure students are lined up quietly in two lines and with necessary equipment eg headphones in bag &amp; instruments - strings for Music.</li> <li>● Teacher to ensure students cross the playground in an orderly fashion to the meeting point.</li> <li>● Teachers lead students from classrooms at 9:50 &amp; 12:25 to meet under the COLA except for Yrs 3 &amp; 4. Years 3 and 4 meet under the covered area on the brown playground.</li> <li>● Crunch &amp; Sip will take place in Japanese classes &amp; not in Music classes due to instrument care.</li> <li>● Kinder Dismissal - Wed &amp; Thurs afternoon -TA will collect After School Care Students from Music at 2:45 pm               <ul style="list-style-type: none"> <li>○ Music Class follows shortly after to be ready for pick up at 2:55 from the playground outside of Kindergarten.</li> <li>○ Japanese teacher will line up After School Care Students and send children to get their bags.</li> <li>○ Japanese class follows shortly after for 2:55 pick up from the playground.</li> </ul> </li> </ul> <p><b>WET WEATHER ALTERATIONS</b></p> <ul style="list-style-type: none"> <li>● Use undercover walkways.</li> </ul>	<ul style="list-style-type: none"> <li>● Students will follow teacher instructions for the pack up routine quietly and quickly ensuring nothing is left behind.</li> <li>● Students will bring necessary equipment eg. headphones, instruments -strings with them to the classroom.</li> <li>● Students will carry equipment safely.</li> <li>● Walking in a quiet and orderly fashion to the meeting point.</li> </ul> <p><b>WET WEATHER ALTERATIONS</b></p> <ul style="list-style-type: none"> <li>● Students will walk in two lines using the undercover walkways.</li> <li>● Students will leave the Music classroom early to get prepared for pick up.</li> </ul>

**WHO needs to be taught this procedure?** All students.

**WHO will teach this procedure?** Japanese and Music Teachers.

**WHEN is this procedure needed?** Tuesday Wednesday Thursday,

**WHEN will the procedure be taught?** In context e.g. during RFF lessons.

**WHEN will the procedure be practised?** Individual teachers practise with their classes.

**HOW will you recognise procedure compliance?** Teachers to acknowledge and report on success through observation and the data on the PBS4L spreadsheet.

**HOW will you consistently enforce and correct errors?** All staff to precorrect with verbal prompts during changeover time. Teachers will prompt, praise and correct behaviours using Free and Frequent feedback.



## Sensory Garden Playground

Name of procedure: Sensory Garden

REASON for this procedure?

Smooth procedure transition into and from the Sensory Garden

WHAT are the steps for successful completion of the procedure?



Teacher Actions/Responsibilities	Student Actions/Responsibilities
<ul style="list-style-type: none"> <li>● Wear a high vis vest, hat and carry the duty bag</li> <li>● Meet the K/1 students at the gate.</li> <li>● Some students from other grades may also play in the area - as negotiated by the grade teachers.</li> <li>● Teachers actively move around the area to observe and monitor play.</li> <li>● If help is required there are laminated cards in the cupboard that can be sent to the office and someone will respond to this.</li> <li>● One teacher is to open the gate for children coming in and out to monitor the number of students using the area.</li> <li>● Supervise children playing in the swing - consider a time limit per turn.</li> <li>● Remind students to keep their socks in their shoes when removing these for play in the sandpit.</li> <li>● 5 minutes before the bell teacher to ask all students to pack up. Invite students to sweep the sand back into the sand pit.</li> <li>● Teachers to assist students with their shoes and socks.</li> <li>● Line students up at the gate and remind them to go to the toilet and wash their hands.</li> </ul> <p><b>WET WEATHER ALTERATIONS</b></p> <ul style="list-style-type: none"> <li>● Sensory Garden will be closed as students will remain in the classroom for break time.</li> </ul>	<ul style="list-style-type: none"> <li>● Year 6 students will uncover the sandpit at the start of the day.</li> <li>● Students will line up outside the gate and wait to be let in by the teacher on duty.</li> <li>● Students take off their shoes and socks to play in the sandpit.</li> <li>● Students sit on the sandstone wall to wait for a turn on the swing.</li> <li>● Students take turns with equipment, including the swing.</li> <li>● Students listen to the teacher's instructions for packing up.</li> <li>● Students pack up toys into containers.</li> <li>● Students put their shoes and socks on.</li> <li>● Students line up in two lines at the end of play and listen to the teacher.</li> <li>● Students leave the area and go to the toilet and wash their hands before the bell.</li> </ul> <ul style="list-style-type: none"> <li>● At the end of 2nd break the Year 6 Leaders will come to cover the sandpit.</li> </ul> <p><b>WET WEATHER ALTERATIONS</b></p> <ul style="list-style-type: none"> <li>● Sensory Garden closed.</li> </ul>

**WHO needs to be taught this procedure?** All students accessing the Sensory garden.

**WHO will teach this procedure?** K/1 teachers and teachers that have duty in this area.

**WHEN is this procedure needed?** Daily

**WHEN will the procedure be taught?** Term 1 Role play before and during play time to reinforce.

**WHEN will the procedure be practised?** Individual teachers practise with their classes.

**HOW will you recognise procedure compliance?** Teachers to acknowledge and report on success.

**HOW will you consistently enforce and correct errors?** Feedback & tokens.



# Play time Procedure

Name of procedure: Playtime

REASON for this procedure? Safety of students

WHAT are the steps for successful completion of the procedure?

Teacher Actions/Responsibilities	Student Actions/Responsibilities
<ul style="list-style-type: none"> <li>● Wear a high vis vest, hat and carry the duty bag.</li> <li>● Be prompt to duty.</li> <li>● Classroom teachers are to ensure students are seated until they are dismissed by a teacher on the microphone.</li> <li>● Teacher on duty asks the children to pack the food/lunchbox away.</li> <li>● One teacher on duty to dismiss students to particular playing areas.</li> </ul> <p><b>Main Playground</b></p> <ul style="list-style-type: none"> <li>● Facilitate the socialisation of lonely children</li> <li>● Ensure children are not acting in an anti-social way</li> <li>● Be alert and move around the playground constantly in designated areas</li> <li>● Ensure the playground is kept clean</li> <li>● Address all dangers in the playground or area of duty.</li> <li>● Remind students to walk on the concrete.</li> <li>● When the music starts the teacher uses microphone to ask students to stop games, pack away equipment, go to the toilet, etc</li> <li>● <b>2nd Break</b> - SRC <a href="#">to assist with pack up (roster)</a></li> </ul> <p><b>Back Playground</b></p> <ul style="list-style-type: none"> <li>● Students meet back playground teachers between the garden and Year 4 classroom when asked to move by the teacher on the microphone.</li> <li>● Reinforce agreements, check where students are playing before proceeding to the back playground.</li> <li>● Roam and observe play closely.</li> <li>● Siren to go two minutes before the music begins and students line up at the gate.</li> <li>● Reinforce expected behaviours and give some tokens.</li> </ul> <p><b>Year 2 Play Area</b></p> <ul style="list-style-type: none"> <li>● Monitor High Needs Students and facilitate successful play.</li> <li>● Monitor use of equipment and safety.</li> </ul> <p><b>WET WEATHER WEATHER ALTERATIONS</b></p> <ul style="list-style-type: none"> <li>● Open a learning space for quiet games, activities,</li> </ul>	<ul style="list-style-type: none"> <li>● Students remain seated during both eating times.</li> </ul> <p><b>Main Playground</b></p> <ul style="list-style-type: none"> <li>● Students can play ball games on the astro turf.</li> <li>● Students keep the ball below shoulder height.</li> <li>● Students are mindful of other students in their play area.</li> <li>● Students can play handball.</li> <li>● Students can play with equipment in any area.</li> <li>● Students walk on the concrete.</li> </ul> <p><b>Back Playground</b></p> <ul style="list-style-type: none"> <li>● Each grade has an area they can play in.</li> <li>● Students are inclusive and follow game rules.</li> <li>● All games are non-contact.</li> <li>● During ball games, students keep the ball below shoulder height.</li> <li>● Students are mindful of other students in their play area.</li> <li>● Students listen for teacher instructions.</li> </ul> <p><b>Year 2 Play Area</b></p> <ul style="list-style-type: none"> <li>● Play safely with the equipment.</li> <li>● Students can play handball but no other ball games.</li> </ul> <p><b>WET WEATHER ALTERATIONS</b></p> <ul style="list-style-type: none"> <li>● Listen to teacher instructions and move to classrooms.</li> </ul>

## SPORTS NEWS

### *The Athletics Carnival*

Thank you to everyone who contributed to a wonderful school community event!

Thank you to our spectators for cheering and supporting our children.

A massive thank you to our amazing parent helpers - the carnival would not have been possible without you!

A great thank you to the OLOW staff who always work so hard to provide the best opportunities for our children.

Finally, congratulations to our awesome students for your sportsmanship and effort. We are so proud of you all!

Results for the Zone Carnival will be shared next term. CEDP is using a new program for data input so we are awaiting information about how to use this program. Thank you.



Year 2 are enjoying learning to type. They were able to create a Google doc and type a reflection on the Athletics Carnival.

On Monday we went to the Athletics Carnival for a fun day of sport with the whole school and even Year 2. We had some time doing fun sporting activities and the best activity was the 800m running race contest. My 2nd best activity was the long jump. The 200m race was my best because we got to run around the sports carnival and more.

**by Luke in Year 2**

On Monday the Athletics Carnival was so fun because I came first in the 100m and second in the 200m and I got really tired. I got a red ribbon and a blue ribbon. The blue ribbon is first. The red ribbon is second and I was proud of myself. When it was break I was glad because I was starving. My favourite activity was high jump because you had to jump so high it was like impossible to get over when it was really, really high. It was my first carnival ever and it was fun and the helpers were really kind. The hardest activity was shot put because the ball was heavy and it made it hard to throw. The first activity I did was 200m sprint. This means you have to run as fast as you can and they meant it. It is true!

**by Arden Year 2**

On Monday we went to an Athletics Carnival, it was so much fun.

We did shot put, high jump, long jump.

We also did 100m and 200m races. I came fourth in the 200m race. We went on the bus too. I sat near the window and saw my grandma's house. I loved the long jump!

**by Cassie Year 2**





# Important Dates



Date	Event
Friday 25th June	Last day of Term 2
Wednesday 14th July	Stage 2 Boy's & Girl's Soccer Gala Day
Thursday 15th July	Year 1 Excursion to Rouse Hill House and Farm
Friday 16th July	Year 1 and Year 6 to Parish Mass
Friday 23rd July	Year 2 and Year 3 to Parish Mass
Friday 23rd July	Stage 3 Touch Football Gala Day
Friday 23rd July	Family Fun Night - Winter Wonderland Spectacular
Thursday 29th July	Year 6 Zoomobile Incursion
Friday 30th July	Year 4 to Parish Mass
Friday 6th August	Feast of St Mary of the Cross Mackillop – Whole School Mass
Sunday 8th August	Feast of St Mary of the Cross MacKillop
Thursday 12th August	Zone Athletics Carnival
Friday 13th August	Kinder and Year 5 to Parish Mass
Monday 16th August	Year 6 Voice of Youth cluster Final at Bethany
Friday 20th August	Year 2 and Year 3 to Parish Mass
Wednesday 25th August	St Nicholas Netball Gala Day
Friday 27th August	Year 1 and Year 6 to Parish Mass
Friday 27th August	Stage 2 Touch Gala Day
Thursday 2nd September	Stage 3 Surf Safety Information Session
Friday 3rd September	Kinder and Year 5 to Parish Mass
Friday 3rd September	Fathers' Day Liturgy
Sunday 5th September	Fathers' Day
Friday 10th September	Kindergarten Excursion to Calmsley Hill Farm
Monday 13th September	Voice of Youth Grand Final at OLOL Seven Hills
Wednesday 15th September	Confirmation 7.00pm
Thursday 16th September	Confirmation 7.00pm
Friday 17th September	Grandparents' Day

Friday 17th September	Last day of Term 3
Monday 4th October	First day of Term 4
Wednesday 15th December	Last day of school for 2021

## COMMUNITY NEWS

# Gateway Family Services

Term 3, 2021



## Parenting Programs Summary

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<p><b>1-2-3 Magic &amp; Emotion Coaching</b></p> <p><i>Learn how to understand &amp; manage your child's challenging behaviour. Suitable for parents with 2-12 year olds.</i></p>	<p>Every Thursday 5th August - 26th August 7:30pm - 9:00pm</p> <p><i>* NO Childcare available</i></p>	<p>ONLINE via ZOOM</p>	<p>To Register, phone: Gateway 4720 6500 OR 1300 316 746 (free call)</p>
<p><b>Circle of Security</b></p> <p><i>The relationship between children and their parents/caregivers plays a key role in promoting growth and development across all stages of their lives. Learn how to be a strong, wiser &amp; kinder parent with your kids. Suitable for parents of 0-12 year old.</i></p>	<p>Every Monday 19th July - 30th August 9:30am - 11:30am</p> <p><i>* NO Childcare available</i></p>	<p>Blaxland Uniting Church 70-76 Old Bathurst Rd, BLAXLAND</p>	<p>To Register, phone: Gateway 4720 6500 OR 1300 316 746 (free call)</p>

For more information and Individual Flyers go to:

**[www.gatewayfamilyservices.org.au](http://www.gatewayfamilyservices.org.au) or [www.facebook.com/GatewayFS](https://www.facebook.com/GatewayFS)**

Gateway Family Services parenting programs are funded by DSS and DCJ.

Gateway works collaboratively with community partners to bring parent groups to communities from St Marys to Blackheath.

Gateway encourages, supports & respects diversity in families & communities. Our Groups are open to everyone.

