

By The Way



Term 3 Week 2, 2021

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Our Lady of the Way Parish Weekend Mass times: Saturday Vigil 6pm, Sunday 8am and 9:30am. Weekday Mass times: Tuesday 6.00pm, Wednesday, Thursday and Friday 9.00am, All welcome!

Principal's Message



Dear Our Lady of the Way Community

Well, what a way to return to Term 3! Thank you to everyone in the community for your support of our children, their families and our staff. It has certainly been a team effort to have everything up and running so smoothly.

We keep in our prayers and thoughts all of those who are living with a positive COVID result. We acknowledge all those people in our community who are providing services to us all at this time. We also remember those in our community who do not have the support of family and friends.

We acknowledge the amazing work being performed by our State and Federal Leaders. Leadership can often be very challenging at the best of times, let alone during this time of crisis.

If you require any support during this time, please contact the school. This could even be just for a chat. We are here to support you.

Financial and health support is available through a number of agencies. The table below provides some information regarding services available.

Catholic Care	<u>Health NSW</u>	PHN	Penrith City Council
Beyond Blue,	Kids Help Line	<u>Life Line</u>	Service NSW



Feedback - What is it? Why do we give it? - Focus Area: Mathematics

No doubt, that during learning from home, you would have noticed that teachers are constantly giving feedback. You may have also noticed that when completing Mathematics tasks, while getting the "right answer" is the aim, we also now place a greater emphasis on the process of achieving the answer. This could be a struggle for us as parents as we grew up in a very industrial type of education system. It was a bit like a sausage factory - we would wheel the students through the conveyor belt and hope that they came out okay at the other end.

So why the change?

To start with, our mindset of what learning and success looks like has changed. We are preparing our students for a totally different world. Many of the jobs that our children will be engaged in after leaving school, possibly do not even exist yet. Industry now professes that the skills they require are those of critical thinking, problem solving, reasoning and collaboration.

What does that mean for my child?

I suppose, as previously mentioned, the most challenging area to grasp this in is Mathematics. Jo Boaler is a leading educator in the area of Mathematics and she describes the new skills sets as norms.

Boaler (2016) summarises these norms in to 7 key areas:

- Everyone can learn maths to the highest levels
- Mistakes are valuable
- Questions are really important
- Maths is about creativity and making sense
- Maths is about connections and communication
- Maths class is about learning not performing
- Depth is more important than speed



If you are interested in finding out more about this, click on this link to some great resources <u>Parent</u> <u>Resources</u>

Source: (Boaler, J (2016) Mathematics Mindsets. San Francisco: Jossey-Bass)

LEARNING NEWS



Last term we published our PBS4L scripts that provided information about movement and expectations for behaviour throughout the day eg lining up, playground, pick up/drop off. This term we thought it was relevant to share some new matrices that are relevant to the Flexible Learning situation we find ourselves in.

The first matrix has a focus on technology. The top three columns remind us of our agreements and expected behaviour in all situations whereas the bottom part of the matrix reminds us of our actions and thinking required when using technology.

We would invite you to discuss the matrix with your child and help support our expectations.

At Our Lady of the Way...

We live respectfully	We act responsibly	We learn together
 We listen attentively We are inclusive and value others We use kind words and kind actions 	 We are in charge of our actions We are in the right place at the right time We take care of all property and the environment We keep our hands and feet to ourselves 	 We are active participants We are striving to do our personal best We are resilient and have a growth mindset We are collaborative with our peers

	Using Technology
We live respectfully	 Keep logins/passwords to ourselves Only interact with people we know and have met in person Use technology in view of an adult
We act responsibly	Use THINK procedure before posting anything online (is it True, Helpful, Inspiring, Necessary and Kind?)
We learn together	 Stay on relevant and approved websites Use devices only at approved times Use technology according to signed ICT user agreement Use your own device unless a teacher asks you to use a different one



The second matrix that we would like to share with you relates to learning at home. Again, the main parts of the day have been identified and linked to our school agreements. Perhaps this could be printed and put on display in your home to remind each other of how we can learn and support each other.

LEARNING AT HOME MATRIX - AGREEMENTS AND EXPECTED BEHAVIOUR

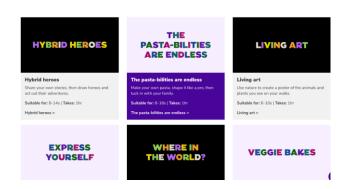
At Our Lady of the Way...

STADY OF THE	We live respectfully	We act responsibly	We learn together
Getting Ready for the Day	We greet family members "Good morning".	 We get up on time. We get dressed. We make our bed. We listen to our parent's instructions We practice our hygiene routines. We get materials ready for learning. 	We help our siblings and our parents get ready for the day.
Meal Times	We use our manners "please" & "thank you".	 We clean up after ourselves. We practise social distancing. We wash our hands. 	
Home Learning Time	We are aware of others learning and working.	 We follow a daily timetable We complete set learning tasks. We sit correctly while at desk or on a device. 	 We can support our peers when we can. We can follow our daily schedule.
Break Time	We use a positive tone when interacting with others.	 We use and pack away equipment/toys. We return from break promptly. We practise social distancing. We tell an adult where we are playing. 	 We talk with our family. We can learn a new game.
Technology Use	We share devices so that all family members can work and learn.	 We keep devices charged and use with care. We make good choices when sharing / uploading learning. We are safe online, report any unsafe sites or situations. 	 We limit our technology time. We persevere using new tools for learning.
Wellbeing	We allow others to take some space.	We take regular breaks for your mind, body and soul.	We stay connected with friends and family.

Ideas for the family

As we continue to operate with Flexible Learning and lockdown restrictions, we thought we would share some fantastic links that might be new to you and your family.

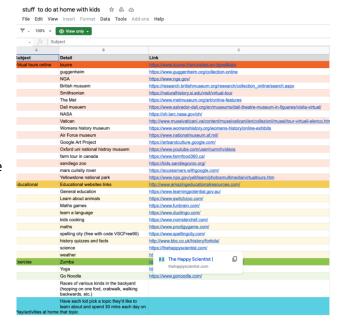
https://www.scouts.org.uk/goodforyou/



<u>Bear Grylls</u> introduces a new initiative called 'The Great Indoors' in conjunction with Scouts. They have developed a collection of 100 activities designed to encourage children to try new challenges and learn new skills at home. 'The Great Indoors' initiative, is a collection of more than 100 activities that children (and adults) can do to tackle boredom and stave off cabin fever. The activities range from boosting communication skills to problem-solving and include challenges such as creating a "storm in a teacup", designing monster bookmarks and lollipop catapults, becoming a "black-out poet", making hot air balloons, learning code, practising digital camera skills and much more.

https://paediatrics.online/covid-19/

This site offers a variety of resources for families such as social stories about Covid, songs, ideas for time capsules, links to free audible stories, TED talks and a spreadsheet with links to virtual excursions and tours and exercise sites.



 https://www.maggiedent.com/blog/top-tips-for-families-inisolation/?mc cid=dab2e5683a&mc eid=0a36d60c47



Maggie Dent provides the reader with some interesting points to remember during Flexible Learning - most importantly, that we are all doing the very best we can. Her blog also provides links to sites to support home learning, resources for particular subjects, the novel idea of planning a "Staycation" - virtual escapes, ways to connect with nature and much, much more.

Please note we would recommend you visit any of these sites mentioned on this page or in the other lists we're linking to

Last year an amazing resource was developed by Charlotte Watt, Jessica
Austin (CEDP Wellbeing Counsellors) and Shannon Herps (Visual Arts Teacher
CEDP) for current social isolation limitations. We have selected a few ideas to
share to counter the words...



PIRATE SHIP BUILD

You need to gather up all the Lego you can find because Captain Peg Leg Lenny needs <u>YOU</u> to build him a new pirate ship!

Things he needs you to include:

- A comfy place for his parrot to rest
- A safe place for all his treasure
- Somewhere for his crew to snore & sleep
- A crowsnest for his lookout to keep an eye out for enemy pirates



BUT...while you build Captain Peg Leg Lenny's new ship you must speak and act like a pirate as well!

BEAR HUNT!

Watch (on <u>YouTube</u>), read or sing the 'We're Going on a Bear Hunt' book.

Then, when the weather is fine, go with one of the adults you live with for a walk around your neighbourhood to see if you can spy any bears hiding in people's front windows!





When you get home, it is time for a Teddy Bear's Picnic!

Help your family make lunch, then eat it on a picnic blanket in your backyard/balcony and your favourite teddy or other stuffed toy.

AUSTRALIAN NINJA CHALLENGE

Set up an obstacle course in your house or backyard!

Time yourself completing your obstacle course, can you beat your personal best?



Do you have a brother or sister you can challenge?
What about your parents?

PUZZLES AND BOARD GAMES



No materials needed:

Charades, Celebrity Heads, Scissor Paper Rock, Hide'n'Seek, make your own Battleship game, hide an item in the house and tell the other person when they're "hot", "cold" or "getting warmer" etc.

Some materials needed:

Puzzles, games like Uno, Dominoes, Snakes & Ladders, Guess Who, Cluedo, Jenga, Hungry Hippo, Checkers, Chess, Monopoly, Operation, Cranium etc.



IT'S DANCE TIME!

Turn your lounge room into a disco!



Close the blinds, get out torches, christmas lights or glow sticks and have a disco!

Choose your favourite music and turn it up. Dance & sing worries away!

Or, start a family dance group! Here are some easy routines to learn from YouTube.



SCAVENGER HUNT



Can you find an item for every letter of the alphabet in your house?

Use a form like this.

Or can you name an item of food for each letter of the alphabet? Or can you name an animal for each letter of the alphabet?

AL	PHABET
SCal	venger hunt
0	
b	
c	p
d	p
99	r
t	8
g	+
h	U
1	v
j	w
k	x
1	
- m	-

Make it a family challenge!

Have everyone write their own list. Then for each unique answer (no one else in the family has written it too) that person gets a point. The person with the most points (the most unique/creative responses) wins!

THINGS WE'RE LOOKING FORWARD

During the holidays it's normal that we think of things we wish we could do, or we usually would do, but because of the safety rules we can't at the moment.

Everytime you think of something, make sure you write it down so that you have a great collection of ideas to look forward to when things are going back to normal.



You could write it on a piece of paper and add it to a jar, and then pull one out each weekend. Or you can write it as a list, and work through the list one by one.



MAKE A MANDALA

A mandala is a shape that is symmetrical. It is usually based on a circle shape and is made up of geometrical shapes.



You can make your own mandala with items found inside your house or even leaves, pebbles, flowers and sticks from your yard.







Please note that these dates are subject to change depending on Covid Restrictions at the time

Date	Event
Friday 23 rd July	Friday Fun Day, 10am zoom for all students at home and at school to join in
Tuesday 3 rd August	Year 2 Excursion to Sydney Zoo
Monday 9th August	■ Feast of St Mary of the Cross Mackillop – Whole School Mass/Liturgy
Saturday 7 th August	Sacrament of Confirmation, Blessing at Mass, 6.00pm
Sunday 8 th August	 Sacrament of Confirmation, Blessing at Mass, 8.00am or 9.30am Feast of St Mary of the Cross MacKillop
Monday 9th August	Feast of St Mary of the Cross MacKillop Mass/ Liturgy
Postponed Indefinitely	Zone Athletics Carnival
Friday 13th August	Kinder and Year 5 to Parish Mass
Friday 20 th August	 Year 2 and Year 3 to Parish Mass Confirmation Session 2 (Parents and Children), 6.30pm in the Church
Wednesday 25th August	St Nicholas Netball Gala Day
Friday 27 th August	 Year 1 and Year 6 to Parish Mass Stage 2 Touch Gala Day Confirmation Session 3 (Parents and Children), 6.30pm in the Church
Thursday 2nd September	Stage 3 Surf Safety Information Session
Friday 3 rd September	Kinder and Year 5 to Parish MassFathers' Day Prayer
Sunday 5th September	■ Fathers' Day
Friday 10th September	 Kindergarten Excursion to Calmsley Hill Farm Year 4 to Parish Mass
Wednesday 15th September	Confirmation Rehearsal, 6.30pm in the Church
Friday 17th September	 Grandparents' Day, Liturgy at 9.00am Last day of Term 3
Saturday 18th September	■ Confirmation Celebration with Bishop Vincent Long, 6.00pm at Parish Vigil Mass
Monday 4th October	First day of Term 4
Monday 11th October	Remembrance Day
Monday 8th to Friday 12th November	Swimming Program for Kinder to Year 4
Thursday 11th November	Surf Awareness Day
Friday 10 th December	 Year 6 Farewell and Thanksgiving Mass, 11.30am Year 6 Social, 6.30pm – 8.30pm
Wednesday 15th December	Last day of school for 2021

COMMUNITY NEWS

ANNULMENT INFORMATION WEBINAR

Each year the Catholic Tribunal Office, Diocese of Parramatta and CatholicCare WSBM Solo Parent Services present an Information Session to help people understand the process of Annulments in the Catholic Church. Questions are answered in detail on all aspects of the Annulment process. The event will be held online via Zoom. Date: Wednesday 21st July Time: 7pm -9pm. Registration is essential and will be handled by the Tribunal Office. For further details and to register, please call the Tribunal Office PH: 8838 3480 or email tribunal@parracatholic.org.