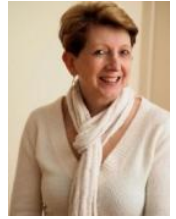


DIARY DATES

Sunday 24 June First Holy Communion Mass, Group 1, 11.30
Mon 25 June to Thurs 5 July Parent/Teacher/ Student Led Conferences
Wednesday 27 June Eucharist Rehearsal Group 2, 7.00pm
Sunday 1 July First Holy Communion Mass, Group 2, 11.30 Last Mass for Fr Mick
Monday 2 July Athletics Carnival
Thursday 5 July Principal's Prayer with Parents, 8.45am Last day for students
Friday 6 July PUPIL FREE DAY
Monday 23 July Term 2 begins
Wednesday 1 August Thursday 2 August Confirmation Parent Information Meeting 7.30pm
Thursday 2 August Pyjama Day
Tuesday 7 August Mary MacKillop Mass
Friday 10 August Nepean Athletics Carnival
Saturday 11 August Sunday 12 August Confirmation Enrolment Mass
Thursday 23 August Diocesan Athletics Carnival, Blacktown
Thursday 30 August Fathers' Day Stall
Friday 31 August 7.30 Fathers' Day Breakfast 8.45am Fathers' Day Prayer
Sunday 2 September Fathers' Day

Dear Parents, Carers, Students & Friends,

There has never been a shortage of advice to parents as to how we should go about educating and raising our children. People in Victorian times used fairy tales and nursery rhymes to stimulate and instruct the moral imagination of their children. Plato thought that children should be brought up in such a way that they will fall in love with virtue and hate vice; he thought that a child would fall in love with virtue by being exposed to the right kinds of stories, music and art.



When we wish to explain the difference between right and wrong to our children, we can use various do's and dont's. However, we know that even more powerful than rules is the example that we are to our children. Being a good example is probably our most important job and is definitely the job that we spend the most time worrying about.

There is no definitive parenting guide that suits every family or every circumstance. We do, however, have our Catholic Values that help to support and guide us. Children are always listening and absorbing our words and actions. If we want our children to be responsible for their own character crafting, we need to be responsible for the physical and moral environment in which the crafting takes place. We don't become wiser, more patient, more self-disciplined, more truthful, more courageous, more forgiving persons automatically. We do so by deliberately striving to be that kind of person. Character building is an "inside job". It's a personal responsibility that lasts a lifetime - it's a work in progress. **Our children rely on us to teach them to be skilled "builders".**

With this in mind, over the last week I have been reading your child's reports. In particular I look to the 'effort' rating as well as the 'Personal and Social Development' and 'Learning Behaviours'.

When I listen to educational speakers commenting on contemporary learning, they often remind us that the jobs that our Kindergarten children will most likely be engaging in, have not even been invented yet. While teachers understand that content is necessary in giving learning a context, they acknowledge that with the continual 'information explosion' it is no longer possible for anyone to know all the information about the world which was once possible and expected by students of the past.

The focus has shifted. Learners are required to do more than, 'know' but rather are required to think and to do this in conjunction with other thinkers. They are required to be adaptable, flexible, be creative, be problem solvers, be inventors, ask questions, manage and give feedback and more importantly manage change; to learn, unlearn and relearn. Children are required to work cooperatively, to organise and pace their assignments, work independently, and keep on task. How often have we as adults been required to do this in our workplaces?

These skills require students to accept responsibility for their own learning and this begins with accepting responsibility for their own behaviour. This is an empowering position as it is teaching children that they are capable of being in control of outcomes. When reading reports I am always keenly interested in whether the child is beginning to take responsibility for their own actions; including that of learning and if they are developing collaborative skills. I am interested in their ability to demonstrate independence and organisational skills and if they are beginning to show empathy - emotional intelligence towards others. As you read your child's report I encourage you to spend time discussing this and to assist them to work towards an enthusiastic and conscientious approach to all they do.

May God bless you and your family,

Mrs Sue Veling
Principal



OUR LADY OF THE WAY MISSION STATEMENT

Our Lady of the Way is a Catholic community in which children, teachers and parents nurture a sense of personal worth as they work together in a safe, happy, challenging and faith-centred learning environment.

TTFM (Tell Them From Me) Survey

Over the past few weeks the OLOW community, alongside other Parramatta Diocesan schools, has participated in the Tell Them From Me survey. The survey is designed to gauge student engagement and wellbeing, teacher input and parent feedback. It is a tool used to collect important data about our learning community. The survey is designed to capture the opinions of our key collaborators - parents and carers, staff and students.

At *Our Lady of the Way*, we pride ourselves in being a warm and innovative learning community that provides rich learning programs to students while nurturing their Catholic faith. Quality of education at *Our Lady of the Way* is our core business in the Catholic context.

With this in mind and in the interest of school improvement we have captured some key findings about the teaching and learning at *Our Lady of the Way*. Results of the parent survey identified the following areas for celebration:

- Parents feel welcome
- Parents are informed
- Parents support learning at home
- The school supports learning
- The school supports positive behaviour
- The school is a safe place where behaviour issues are with dealt with in a timely manner
- The school is inclusive and the staff take an active role in making sure all students are included
- Students have opportunities to participate in outreach and service to those in need
- Parents are helped by the school to contribute to the faith development of their children



Results of the student survey (Years 5 & 6) identified the following areas for celebration:

- Students are interested and motivated to learn
- Students value schooling outcomes
- Students have clear expectations for success
- Students display positive behaviours at school
- There are positive teacher and student relationships
- Students have friends at school they can trust
- Students feel the classroom instruction is well organised, with clear purpose and with immediate feedback that helps them learn and is relevant to their everyday lives.
- Students feel they have someone at school who consistently provides encouragement and can be turn to for advice.
- Students feel teachers are responsive to their needs and encourage independence with a democratic approach.

We thank you for the time you took to respond to this survey. We will continue to analyse the survey results over the next few months. Our intention is to use this data for school improvement, anywhere from simple classroom practice to policy level implementations.

CONGRATULATIONS TO OUR AWARD RECIPIENTS FOR TERM 2 WEEKS 6 & 7



Max Calleja, Henry Hurst, Archie Pearson, Miley Sibbald-Kelly, Kaylin Wilcox, Chloe Gardiner, Ella Grech, Gemma Lewandowski, Ella Hirsh, Jetta Grady, Lola Troitsin, Daniel Partlett, Abigail Byrne, Chase Bryan, Caleb Vanegas, James Byrne, Macy Crook, Darby Weber, Abigail Andrews, Brody Green, Finbar Cullen, Gabrielle Boyd, Kate Roser, Madeline Wade, Lucas Woods, Ruby Coghlan, Zali Bryant, James Lennon, Caitlin Moran, Luke Wilding, Ryley Coote, Max Tuisovivi, Patrick Moran, Arliyah Casey, Summer Stansfield, Max Selby, Eva Curry, Emily McDonald, Kye Chapman, Marcus Elias, Tristan Bryant, Ashton Bartlett, Cooper Hegarty, Riley Tait, Archie Prendergast, Harrison Phillips, Bailey Houlihan, Mark Gardner, Sarah Budge, Georgia Cashel.

PRAYER WITH THE PRINCIPAL

TIME: 8:45 - 9:15am
DATE: Thursday 5th July
PLACE: OLOW LIBRARY

All parents, carers, friends and babies are invited to join the principal in praying together as a community.

Loving God,

You are the giver of all we possess, the source of all of our blessings.

We thank and praise you. Thank you for the gift of our children.

Help us to set boundaries for them, and yet encourage them to explore.

Give us the strength and courage to treat each day as a fresh start.

May our children come to know you, the one true God, and Jesus Christ, whom you have sent.
May your Holy Spirit help them to grow in faith, hope, and love, so they may know peace, truth, and goodness. May their ears hear your voice.

May their eyes see your presence in all things.

May their lips proclaim your Word.

May their hearts be your dwelling place.

May their hands do works of charity.

May their feet walk in the way of Jesus Christ, your Son and our Lord.

Amen.

SEMESTER 1 REPORTS and STUDENT LED CONFERENCES

Yesterday you would have received your child's Semester One reports. This will be followed by our Student Led Conferences between 25 June-5 July. This conference gives your child an opportunity to share with you their achievements during the semester, provide evidence of success and set goals for Semester Two. All students and their parent/carers are expected to attend. The on-line booking system is open until Friday 22nd June. The code for Kinder-Year 5 is **Rdvv7** and Year 6 is **2pnrB**. Please note, Year 6 have additional conference times in Term 3. *If you wish to change your conference time after the closing date or you missed out booking in, please contact the school directly on 4777 7200.*

If you have concerns about your child's learning or well-being, please speak with your child's teachers

AT ANY TIME by making an appointment to meet confidentially.

ATTENDANCE - EVERY LEARNER - EVERY DAY

At *Our Lady of the Way*, we continue to promote student attendance. Thank you to our parents for the support and value that you place on your child being at school each day. Regular school attendance plays a critical role in ensuring that every student has access to the same learning opportunities. When students are not at school, are late to school or leave school early, they are missing out on so much that can impact on their future learning.

School Name	School Attendance Level %
Our Lady of The Way Primary Emu Plains	● 90.5%
Scholastic Year	Sch Yr Attendance Level %
K	● 94.3%
01	● 84.3%
02	● 91.4%
03	● 91.6%
04	● 98.0%
05	● 78.9%
06	● 94.9%

Our school average this week is **90.5%**, which is **above** the CEDP target of 90%. ***Congratulations to Kindergarten, Year 2, Year 3, Year 4 and Year 6 who display excellent attendance.*** We love seeing all our students at school!

Absence Explanation Note: If your child is away from school, a note explaining their absence is required within 7 days of returning to school. If no note is received the absence is recorded as 'unexplained'. *Parents can use the Skoolbag app to email an absence note to school.*

Partial Absences (PA) are recorded for each child every time they are late to school or leave early from school. **Partial Absence** from school does add up to time away from learning, settling into routines of the day or saying goodbye at the end of the day. It is important that all children are at school by 8:45am when our school day starts. A **Partial Absence** is recorded from this time and an explanation is required by parents or a carer to be signed in through the Office.



THE RECYCLABLES COLLECTION ZONE AT OLOW IS OPEN



Our Lady of the Way School has joined forces with the Return & Earn Container Collection at Blacktown and has been asked to participate in the 'Scrap for Schools' Program.

This means the school is **a drop off and pick up point for recyclables**. The school has an account with the Blacktown collection point and all funds generated from recyclables collected from our school or dropped off by families at their facilities, will be paid into our account.

If the bottle/carton has **10c refund written on the label**, please deposit it in our white bags.

50 QUESTIONS TO ASK KIDS INSTEAD OF 'HOW WAS YOUR DAY?'

Here are 50 questions you can try asking your child instead of "how was your day?" Just see how different your post-school conversations can be!

1. *What made you laugh today?*
2. *Can you tell me about a time when you were kind to someone today?*
3. *Were you or anyone you know unkind today? What happened?*
4. *Does everyone in your class have a friend at breaktime?*
5. *What book did your teacher read to you today?*
6. *What's the word/book of the week?*
7. *Did anyone make you laugh today?*
8. *Did anyone cry today?*
9. *What did you do that was creative?*
10. *What's the most popular activity at lunchtime?*
11. *What is the best thing that happened in your day?*
12. *Did you help anyone today?*
13. *Did you say "thank you" to anyone today?*
14. *Who did you have lunch with?*
15. *What made you laugh?*
16. *Did your teacher say anything you didn't understand?*
17. *Who inspired you today?*
18. *What was the high point of your day?*
19. *What was your least favourite part of the day?*
20. *Was anyone away today?*
21. *Did you feel unsafe at any time?*
22. *Did you learn anything that surprised you today?*
23. *What's something that happened that made you think?*
24. *What do you know today that you didn't know yesterday?*
25. *What did you find challenging today?*
26. *How did someone fill your bucket today?*
27. *How did you fill someone else's bucket?*
28. *What did you like in your lunch? Anything you didn't like?*
29. *How would you rate your day from 1 to 10?*
30. *Did anyone get into trouble today?*
31. *How were you brave today?*
32. *What questions did you ask in class today?*
33. *What are you looking forward to tomorrow?*
34. *What are you reading?*
35. *What was the hardest rule to follow today?*
36. *Teach me something I don't already know.*
37. *If you could change something about your day, what would it be?*
38. *Is there anything on your mind you'd like to talk about?*
39. *What made your teacher smile today?*
40. *What made your teacher cross?*
41. *How would you describe the sort of person you were today?*
42. *What made you feel happy?*
43. *What made you feel loved?*
44. *What made you feel proud?*
45. *What made you feel worried?*
46. *What would you like to achieve at school before the holidays?*
47. *If you could swap desks with someone at school, who would you choose and why?*
48. *What is your favourite area at school?*
49. *If you could be the teacher for a day, what would you teach everyone?*
50. *If you were the principal for a day, what rules would you make?*



OLW ATHLETICS CARNIVAL 2018

Our K-6 Athletics Carnival is being held on **Monday 2nd July** (Week 10) at Parker Street Reserve, King Street Penrith – entrance via Coreen Avenue. So that our Athletics Carnival can run smoothly, we require many parent helpers on the day. If you are available, please call Julie Irvine in the office.

TARGETED LEARNING PROGRAM – READING



Congratulations to Ella Keigan, Sophie Jones (absent) and Talesha North who completed the Targeted Reading Program. We celebrate the growth these students have made and thank Ms Glynn and Miss Lamaletie for their work over the last few years in this specialist role.



PLEASE DOWNLOAD THE SKOOLBAG APP

Skoolbag is a free app that can be downloaded to your phone, iPad and computer as a form of communication with the school. **Skoolbag IS NOT a social media app.** It is available from iTunes and Google. Just search for OLOW Emu Plains and you will see our school crest. All school notes, notices and newsletters are updated onto this site and you will receive an alert when something is uploaded or there is an important or urgent announcement.

RELIGIOUS EDUCATION NEWS

Feast of the Sacred Heart:



Thank you to the children of Year 4 who helped us to celebrate the Feast of the Sacred Heart on June 8. It was a beautiful way to celebrate the great love Jesus has for all of us.

Thank you also to the families who contributed to our food drive. We have many items to deliver and trust that the good people at the Penrith Community Kitchen will appreciate our donations.

Family Day - Catholic Care:

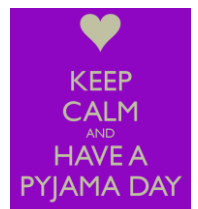
Our school community raised \$500 on our Family Day last Monday to support Catholic Care. Thank you to our Outreach Team for sharing information about our day and collecting the money from our students. Thank you for your support of this initiative. We encourage you to share the prayer we sent home with the eldest child in the family on Monday.



Pyjama Day:



A date for your diaries...Pyjama Day to support the St. Vincent de Paul Winter Appeal will be held on Thursday August 2. Please bring in a \$2 coin donation.



Parish Sacramental Program:

Dates for our Eucharist and Confirmation Sacramental Programs are as follows:

Confirmation Sacramental Program			
Parent Information Evenings	Wednesday Thursday	August 1 August 2	7:30pm 7:30pm
Enrolment Mass	Saturday Sunday	August 11 August 12	6:00pm 8:00am & 9:30am
Lessons	Week 1 - Monday Week 2 - Monday Week 3 - Monday	August 20 August 27 September 3	
Rehearsal	Monday	September 17	7:30pm
Rite of Confirmation Mass	Wednesday	September 19	7:30pm

Carole Day

Religious Education Coordinator

SPORTS NEWS

NSWCPSCCC CROSS COUNTRY

Congratulations to our students that attended the NSWCPSCCC Cross Country last Friday. All students ran their best. They were great representatives for our school and for the Diocese. In particular, we congratulate Edward who came first in his division and is off to the next level where he competes in the NSWPSA Cross Country Championships on Friday 27th July.

Edward Lennon
Sienna Gahagan

Mikayla Blazek
Jade Elford

Jacob Bennett
Zoe Grech

Tiare Raukawa



CONGRATULATIONS

Congratulations to Jade Elford who recently represented MacKillop in the NSW PSSA Rugby League tournament. She was the first girl to ever make the MacKillop team. Well done Jade!

GENERAL NEWS

SCHOOL FEES

Thank you to the families who have finalised their second instalment of school fees for 2018. These fees were due on 6th June 2018.

Please be advised that unless alternative arrangements have been made with the Principal or me, fees are payable in accordance with the Diocesan School Fees Policy which states "all fees are due and payable within 30 days of the date the school account statement is issued."

If you are having difficulties with the payment of your school fees, I encourage you to contact me on 4777 7200 or olow-emupfees@parra.catholic.edu.au to discuss payment options. The Catholic Education Office is committed to supporting families experiencing genuine financial hardship. Please be assured of complete confidentiality when discussing financial issues.

The school fee collection process has commenced on overdue accounts that have not been addressed as above.

School fees can be paid by Bpay, Postbillpay, Direct Debit, cash, EFTPOS Credit Card or cheque.

Pascale Vion

Senior Finance Officer

ICT Parent Workshop

It was great to have a small group of interested parents attend the ICT @ OLOW Parent Workshop last Wednesday evening.

The agenda was very full and included:

- discussing the various forms of technology used across the school
- the numerous apps, websites and tools used to enhance learning
- Google Classroom and how it is used in each grade from Year 2 through to Year 6
- the use of our school subscriptions of Reading Eggs in Kindergarten and Year One and Clickview across the school and available for use at home
- CEDP eLibrary and online resources available for use in and outside of the classroom
- ICT in action - we took a look at some examples of how the Explain Everything app, Google Forms, Google Platform and Google Classroom are used to enhance learning in the classroom and promote critical thinking, online collaboration and assessment for learning
- Lunchtime Coding Club and the introduction of coding into the new Science syllabus from 2019
- ICT user agreement and how we ensure that ICT use is used for educational purposes only.



Parents also had time to clarify understanding of the purpose of technology and how technology is used at OLOW. A great conversation was then had about the purpose of students having their own school gmail and google account. By providing each student with their own school based accounts it assists the school in teaching students about managing their online footprint and about how to use different accounts for different purposes. Their school accounts are for educational purposes only. By using school provided accounts, we as a school and system can track and monitor their usage. This is very important for security and for assisting us in ensuring that technology is being used appropriately.

Below is a slide from the presentation that shows just some of the apps and websites we use at OLOW to enhance learning.

Emma Mizzi and Therese Coutinho
OLOW Technology Teachers



MEDICATION

Please note that parents are required to complete a Medication Administration Form before medication can be administered at school. School personnel are only permitted to give medication prescribed by a doctor. They are unable to give any types of pain relievers, such as paracetamol or cough medicines. Medication should be sent in the original container with the child's name, dosage and time of administration clearly marked. A letter is required from the doctor stating the type of medication prescribed, the dosage and the time it is to be administered.

Many doctors agree that medication to be given three times a day does not need to be administered at school. It can be administered: morning - breakfast; after school; before bed at night. No children are to carry medication in their bags (with the exception of asthma relievers).

COMMUNITY NEWS

MILES FAMILY

If you wish to donate to help Ryder Miles, (baby brother of Brodie and Jayden in Year 4 and Bryson in Kinder), please go to:

<https://www.gofundme.com/5jww66o>

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?*

FACT

Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



No Parking

No waiting. You have 2 minutes to drop-off or pick-up. You must stay within 3 metres of your vehicle.

PENALTIES FROM
\$183
+ 2 DEMERIT POINTS



No Stopping

You must not stop on a length of road with a No Stopping sign. The first 10m from an intersection is a no stopping zone. Yellow kerb lines are also No Stopping zones.

PENALTIES FROM
\$330
+ 2 DEMERIT POINTS



Bus Zone

Only a public bus can stop in a bus zone.

PENALTIES FROM
\$330
+ 2 DEMERIT POINTS



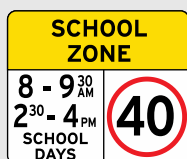
Mobile Phones

Extra fines apply for using mobile phones in a school zone.

PENALTIES FROM
\$439
+ 4 DEMERIT POINTS

May be subject to Double Demerits

Speeding Offences



40km/h is the limit. Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$192
+ 2 DEMERIT POINTS

May be subject to Double Demerits

Pedestrian Crossings

1. In a queue of traffic, no part of your vehicle can stop on a pedestrian crossing.

2. Do not let your child in or out of a vehicle at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM
\$439
+ 2 DEMERIT POINTS

Driveways & Footpaths

Do not park on or across a driveway or footpath.

PENALTIES FROM
\$330
+ 2 DEMERIT POINTS

U turns

Illegal on or near a pedestrian crossing and across double white lines.

PENALTIES FROM
\$330
+ 3 DEMERIT POINTS

Double Parking

Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$330
+ 2 DEMERIT POINTS

PENRITH CITY COUNCIL

Blacktown City Council

*Fines current as of March 2018. Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.



Dear Parents and Carers,

OLOW Catholic Primary School: Pupil Free Day – Friday 6th of July, 2018

As families are aware, Friday the 6th of July 2018 is a Pupil Free Day at Our Lady of the Way Catholic Primary School. Catholic Out of School Hours Care at Our Lady of the Way is able to offer limited places for care on this day. Places will be allocated on a first come, first served basis, priority given to families already enrolled at the service.

Opening Times: 6:30am to 6:30pm

Flat Fee: \$50.00 per child for the day, prior to Child Care Benefit deductions.
Families that already attend COSHC on Fridays will have their regular fee deducted from the \$50.00 fee.

How to secure a position for Friday the 6th of July, 2018

Simply complete the tear off slip below and return to the school office or COSHC to secure your position. Families new to COSHC will be required to complete an enrolment form

No further applications will be accepted after Wednesday 27th June, 2018.

Please note: If your child would normally attend Before &/or After School Care on a Friday and do not attend on this Friday, they will be marked as absent and normal fee charged.

Further enquires are to be directed to the COSHC Supervisor on 0417 886 548 or COSHCLOWEmuPlains@parra.catholic.edu.au

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PUPIL FREE DAY REQUEST FORM – Friday 6th of July 2018

I will require all day care on the Pupil Free Day, Friday the 6th of July at COSHC Our Lady of the Way. I accept that if I book care for my child/ren and they do not attend on the day, my child/ren will be marked absent and the pupil-day fee will still apply.

Child's Name: _____ School Class: _____

Parent / Carer Name: _____

Signature: _____ Date: _____

I am new to Catholic Out of School Hours Care. Please send me an enrolment form.



Penrith City Children's Choir

is about to start its second project for 2018

The Elements

directed by

Lucy McAlary

Boys and girls (7 – 13 years) are invited to join us for this project:
Workshops Sundays 1 July (Part I) and 29 July and 5 August (Part II)
Participate in Part I or Part II or both!

**If you love to sing, act and wear costumes,
please join us.**

No auditions!

For further information contact the Administrator, Liz Strasser:
0418 202 849 or pccc@penrithcitychoir.com.au



**MIND.
BODY.
BEST.**

July School Holidays Kingswood Multi Sports Day

Get involved in sports from cricket, soccer and rugby to AFL, boccia and tennis

WHAT DOES THIS PROGRAM INVOLVE?

- Practice basic skills in a variety of sports
- Play fun games to put new skills into action
- Make some new friends and have some fun

WHEN DOES THIS PROGRAM RUN?

WHEN: Tuesday 17th July

TIMES: 9:00am-3pm

LOCATION: Jamison Park (Netball Complex)
York Road, Penrith

RSVP: To Sally at: swinchester@cerebralpalsy.org.au by
Tuesday 10th July to secure your place

NDIS: Use your NDIS funding to purchase this
service or pay privately

COST: \$60 per participant (9am-12pm) or \$80 (9am-3pm) &
siblings can join for the same fee

NB: Remember to bring your food, drink, hat and sunscreen.
CPA will not be providing carers for the day.
Staff will be on hand to assist however if you require care,
please arrange a carer prior to the day.

**5-25
years**

KIDS CAN ACT—JULY HOLIDAY WORKSHOPS

MONDAY 9 TH JULY SPRINGWOOD COURT	TUESDAY 10 TH JULY SPRINGWOOD COURT	WEDNESDAY 11 TH JULY SOUTH PENRITH	THURSDAY 12 TH JULY SPRINGWOOD COURT	FRIDAY 13 TH JULY SOUTH PENRITH
9.30-2.30pm The Princess & The Fairy Wish	9.00-2.00pm Pirates of the Has-Been	8.30-1.30pm The Princess & The Fairy Wish	9.00-1.30pm Drama Games & Scenarios	9.00-1.30pm But Wait There's More! Sell It!
	2.00-5.00pm A Bag Full Of Stories	1.30-5.00pm If The Hat Fits	1.30-5.30pm What Lies Beneath? (9-16yrs)	1.30-5.30pm What Lies Beneath? (9-16yrs)
	Half or Full Day	Half or Full Day	Half or Full Day	Half or Full Day
MONDAY 16 TH JULY SPRINGWOOD COURT	TUESDAY 17 TH JULY SPRINGWOOD COURT	WEDNESDAY 18 TH JULY SOUTH PENRITH	<p>For information, prices & bookings go to www.kidscanact.com.au Or call Cathie Parkes 0414 475 158</p>	
8.30-1.30pm Puppetry No.1	8.30-1.30pm Mime & Mask	9.00-2.00pm Pirates of the Has-Been		
1.30-5.00pm But Wait There's More! Sell It!	1.30-5.00pm If The Hat Fits	2.00-5.00pm A Bag Full Of Stories		
Half or Full Day	Half or Full Day	Half or Full Day		

DON'T MISS OUT ON THE EARLY BIRD DISCOUNT RATE

Owner reserves the right to cancel any workshops without a viable number. A refund or credit will be given.

KIDS CAN ACT — JULY HOLIDAY WORKSHOP DESCRIPTIONS

The Princess and The Fairy Wish (4 –12yrs)

Princess Heather's life is always so busy, and sometimes, she just wants to relax. As a result, she wishes that she was a fairy, as a fairy's life seems a lot easier than hers. However, when she turns into a fairy, her life seems even more difficult than before...

Pirates of the Has-been(4 –12yrs)

A bunch of old pirates decide to come out of retirement to teach the young whipper snappers how to be a REAL Pirate. Come walk the plank, talk like a pirate and enter the world of the Has-been Pirates. Today we learn how to be a REAL Pirate.

A Bag Full Of Stories- Storytelling(4 –12yrs)

The ancient art of storytelling is for all ages. Storytelling can encourage children to explore their own imagination and expressiveness. In our fast-paced world of mass media, storytelling can be a nurturing way to remind children that the spoken word is powerful, listening is important, and warm communication between people is an art.

Mask & Mime (4 –14yrs)

Masks have a long history of use in performance. Students will develop an understanding of 'mime' as a technique used for expressing emotion, character, action and bodily movements. Students create their own masks & use these in mime performances.

If The Hat Fits (4 –12yrs)

Today we will have a ball and use hats to develop interesting characters, learn positive group dynamics, cooperation and physical awareness. The hats will be used as a tool for creating, developing and experimenting with characters. What type of character will you become?

What Lies Beneath? Let's Make A Movie (9-16years)

Have you heard the noises coming from under the floorboards? Things are disappearing from the house, lights are on that you are sure you turned off and you can't find that old suitcase you brought in from the garage. Who or what could be responsible these mysterious happenings? Come film the story and help solve the mystery.

Puppetry No.1 (4 –12yrs)

Children are naturally curious! Children communicate more easily with a puppet on their hand, giving them confidence to express their ideas and feelings. The children will have great fun as they try out different types of puppets.

They will also make a number of their very own puppets to take home. They take home a puppet theatre to make as well!

But Wait There's More! Sell It!(5 –16yrs)

Today, we will learn the art of persuasion and how to sell any product to anyone. Convince the audience they really need it and to buy anything you offer. Can you sell ice to the Eskimos? Let's make and film some fabulously fun ads.

Drama Games & Scenarios (5 –16yrs)

Great fun where children get to work in groups or individually and be creative. Working as a team improves friendships and teaches us how to work with , cooperate, develop leadership skills and listen to others.

www.kidscanact.com.au Cathie- 0414 475 158