**RELIGION**

This term we have three units.

*Living the Message of Jesus*

The students will explore the call of baptised Christians to live as Jesus teaches in loving service of others. They will demonstrate an understanding and appreciation of Christian life as responding to God’s love of us and of all creation, through the strength of the Holy Spirit.

*Lent – Practices and Promises*

The students will explore the themes of covenant, commandment and law. There is a particular emphasis on the ten commandments and the law of love.

*Easter Triduum – The Way of the Cross*

The students will study and celebrate the events of the Passion of Jesus as recorded in the Gospels and celebrated on Good Friday. Students will relate Jesus’ feelings as presented in the Gospel accounts of the Passion to times when they and others may have experienced hurt and disappointment.

**LITERACY**

We will continue our Literacy learning through the elements of our Literacy block, which are:

- Shared reading
- Independent reading
- Read aloud
- Reciprocal Reading
- Literacy Groups
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on persuasive and imaginative texts by drafting, proofreading, editing and publishing for familiar audiences.

During ‘Read aloud’ we will be sharing the novel “Frindle” by Andrew Clements and “Antarctica: Journey to the Pole” by Peter Lerangis. The students are encouraged to choose their own novel during independent reading.

**Dates for your diary…**

**WEEK 5**

**Tuesday 24th February**

Nepean Zone Swimming Carnival – Glenbrook

**Friday 27th February**

Diocesan Swimming Carnival - Blacktown

**WEEK 6**

**Tuesday 3rd March**

Cybersmart Day

6.30pm Parent Presentation

**WEEK 7**

Catholic Schools Week

**Thursday 12th March**

‘Celebration of Learning’ – 9.15am–10:15am (open classrooms)

**WEEK 8**

**Monday 16th March**

Choice Theory with Judy Hatswell

Parenting Workshop

**WEEK 10**

Holy Week
MATHS

The elements of our Numeracy block are:

- **Warm up** – a number based activity.
- **Rich task or investigation** – an open-ended activity that allows students to explore a concept.
- **Reflection** – students reflect on and discuss their thinking and strategies used.

Some of the topics we will be learning about are:

**Whole Numbers** – Recognise, represent and order numbers to at least tens of millions.

E.g.
- Expanded notation: 163 480 = 100 000 + 60 000 + 3 000 + 400 + 80
- Arrange numbers in ascending and descending order
- Round numbers to a specified place value, e.g. round 5 461 883 to the nearest million

**Addition and Subtraction** – Use mental and written strategies for addition and subtraction while investigating real life problems.

**Two-Dimensional Shapes** – Investigate combinations of translations, reflections and rotations, with and without the use of digital technologies.

**Three-Dimensional Objects**
- Compare, describe and name prisms and pyramids.
- Connect three-dimensional objects with their nets and other two-dimensional representations.

E.g. - Visualise and sketch three-dimensional objects from different views, including top, front and side views.

**Length** – Selects and uses the appropriate unit and device to measure lengths and distances, calculates perimeters, and converts between units of length.

We are working on becoming efficient mathematicians.

Students are encouraged to continue with their efforts to achieve their numeracy goals and to practice skills which promote the recall of the number facts.

Who are we as learners?

This term we are continuing to discover ourselves as learners.

*Our Learning Wheel*

We are continuing to develop:
- our intrapersonal skills of **GRIT**
- our cognition development of **HOW WE THINK WHY AND HOW**
- our interpersonal skills of **TEAMWORK**

HUMAN SOCIETY AND ITS ENVIRONMENT

This term the driving question for HSIE is “How can environmentalists conserve the ecosystem of Antarctica and allow for sustainability?”

Subtasks for the students within the unit will be:
Discover what makes Antarctica a unique place.
Name a threat to Antarctica’s environment and explain why.
Describe an environmentalist/organisation and explain what they do.
Explain how you can be an environmentalist and how your actions can have an effect on Antarctica.

Throughout this unit the students will be driving their own learning through their investigations.
CREATIVE ARTS

Music will continue with Mrs McGregor every Friday. Mrs Schafer will be taking the students for Japanese lessons again this year on a Friday.

The students will continue this year with the Drama/Literacy program. They will be working with Lucinda to explore the book “The Duck and the Darklings”.

During Visual Arts this term, we will focus on OP (optical) Abstract Art. With Mrs Witton, the students will be exploring different OP art styles in which line, form, colour and space are used to produce optical illusion effects.

PDHPE

As part of our Physical Education program this term, the students will be participating in a dance program every Monday led by qualified dance teachers from Dance Fever. The students will have the opportunity to showcase their skills in a dancing competition held at Homebush at the end of the term. On Fridays, the students will be involved in fitness activities to help prepare them for the Primary Cross Country.

This term all students will be involved in the Cybersmart Day – discussing how to safely use the internet.

Our Personal Development and Health unit is called: “I Like Me”
The focus question for our learning will be: ‘How do my physical, social, mental and spiritual qualities make me unique?’

Other Notices & Reminders...

- Each child needs to read for 30 minutes a day.
- Each week, students will select 5-10 spelling words from errors in their own writing to study over the week. A grid of activities have been shared on Classm8 from which the students can choose their preferred way to investigate the words.
- Every Monday, the students will be given a variety of tasks to be completed at home. These tasks will vary each week depending on the learning happening in class. These tasks can be found on Classm8.
- Please check that your child has the necessary equipment – whiteboard marker, pencil, ruler, scissors, glue, etc.

What’s happening each week...

MONDAY  Morning Assembly
          Sports uniform

TUESDAY  Library borrowing
          Drama Literacy with Lucinda

FRIDAY   Sports uniform
          Music with Mrs McGregor
          Japanese with Mrs Schafer
          Multiplication Challenge

Multiplication Challenge is a 3 minute challenge in which students complete 50 questions. If they answer them accurately they will move onto the next level. Your child will bring home their challenge each week, to work on and improve their quick recall.

Ms Glynn is in Monday to Friday.
Mrs Day is in Monday, Tuesday, Wednesday and Friday.
Mrs Witton is in Thursday.