RELIGION

Jesus our friend- in this unit, through Scripture stories, students will become familiar with Jesus’ example of love and friendship and identify how they might be like him.

Growing Together- in this unit, students reflect upon how they are growing and changing. The students learn how Jesus encouraged others to grow and change through his words and actions.

The Last Supper- In this unit, students will relate the story of the Last Supper to their own family celebration of meals and the Parish community’s celebration of the Eucharist.

ENGLISH

Our literacy block includes the same components from Kindergarten. It takes place during the first two hours of every morning.

Literacy Groups: whilst one group of similar reading ability read with a teacher, the remaining children complete reading, writing and spelling activities and games.

Shared Reading: Information books related to Workers in the Community

Spelling: High frequency words and rhyming word families. Spelling words will be sent home for homework at the start of each term.

Handwriting: Focusing on reversals and appropriate size for tall, short and long letters.

Writing: The first five weeks are focusing on persuasive text. The remainder of the term will look at poetry and creative writing.

Dates for your diary…

WEEK 4
WEDNESDAY 18TH FEBRUARY
ASH WEDNESDAY LITURGY

WEEK 6
TUESDAY 3 MARCH
PARENT OCCUPATION VISIT

WEDNESDAY 4 MARCH
ASH WEDNESDAY LITURGY

WEEK 7
CATHOLIC SCHOOLS WEEK
TUESDAY 10 MARCH
PARENT OCCUPATION VISIT

WEEK 10
HOLY WEEK
### MATHS

In Mathematics we are going to continue being great investigators and number busters. Each day children will engage in a warm up, open ended mathematical tasks, and will reflect upon their learning.

The topics for this term are:

- **2D Space**: focusing on triangles, quadrilaterals, pentagons, hexagons and octagons.
- **Whole Number**: making 2 digit numbers in a variety of ways.
- **Multiplication and Division**: making equal groups and arrays to model multiplication.

They are encouraged to think about how they communicate their learning, apply strategies, explain reasons and solve problems when working mathematically.

### HSIE

Our unit is called “Who are the workers in our community and how do they help us?”

This unit focuses on the roles and responsibilities of community workers both paid and unpaid. The children will be visited by a Police Officer, Firefighter, and parent volunteers, who will share their roles and responsibilities in their job. Later in the term your child will choose a community worker they are interested in, to do some independent research (inquiry learning) and present their findings to the grade.

We will be making mind maps and writing information reports about some of the workers.

We will be using the Popplet App to create mind maps on the iPad.

### PDHPE

Dance Fever: children are taught by dance teachers to do a variety of partner and individual dances.

Games- parachute, elastics, running games, team building games

**Personal development and Health- My beautiful body.** This unit looks at how our bodies change and grow. It also recognises that we are special and unique.

### CREATIVE ARTS

**Music- Mrs McGregor**

Dancing, drama and singing integrated throughout the day.

Visual Arts related to our HSIE unit and Special Events.

### Other Notices & Reminders...

During term one, each child will be individually interviewed by a teacher for a Mathematics Assessment (Mathematical Assessment Interview) and Literacy Assessment (Early Years Assessment). This information will be used to plan learning that best meets the children’s learning needs.

### What’s happening each week...

**MONDAY**
- Morning Assembly
- Dance Fever
- Library Borrowing

**WEDNESDAY**
- Japanese, Music

**FRIDAY**
- Sport