

## DIARY DATES

<b>Sunday 23 June</b> First Eucharist Mass Group A 8am & 11.30am
<b>24 June – 5 July</b> Student-led, Parent & Teacher Conferences
<b>Wednesday 26 June</b> Mass to celebrate Feast of Sacred Heart, 9.15am  Stage 2 Soccer Gala Day  6.30pm First Eucharist Rehearsal, Group B
<b>Sunday 30 June</b> First Eucharist Mass Group B 9.30am & 11.30am
<b>Wednesday 3 July</b> Year 1 & 6 Attending Parish Mass
<b>Friday 5 July</b> Last day of term
<b>Monday 22 July</b> Term 3 begins
<b>Thursday 25 July</b> Kinder Excursion to Calmsley Hill Farm
<b>Saturday 27 July</b> Trivia Night – Christmas in July
<b>Thursday 8 August</b> Feast of St Mary of the Cross MacKillop
<b>Friday 16 August</b> P & F Disco Infants 5.30-6.30pm Primary 7-8.30pm
<b>Wednesday 28 August</b> St Nic's Netball Gala Day
<b>Thursday 29 August</b> Fathers' Day Stall
<b>Friday 30 August</b> Fathers' Day Breakfast and Liturgy
<b>Friday 13 September</b> Touch Football Stage 2 Gala Day
<b>Friday 20 September</b> Footy Fever Day

Dear Our Lady of the Way Community,

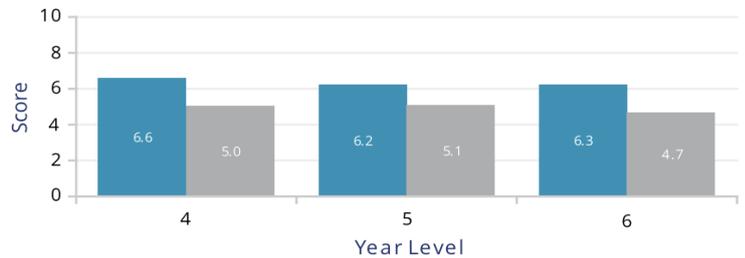
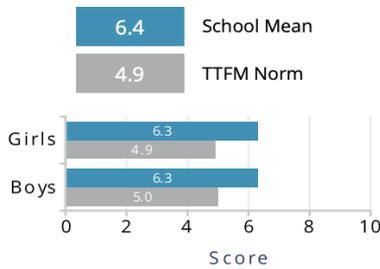


I would like to thank the thirty-one families who took part in the recent *Tell Them From Me* (TTFM) survey. Students in Years 4, 5, 6 and staff also completed this survey. The results of the survey were extremely pleasing as it supports the great work happening this year at OLOW.

Our Lady of the Way exceeded many of the TTFM Norm scores. This is not at all surprising as we are a community of safe, respectful learners. We are a community that embraces continual improvement.

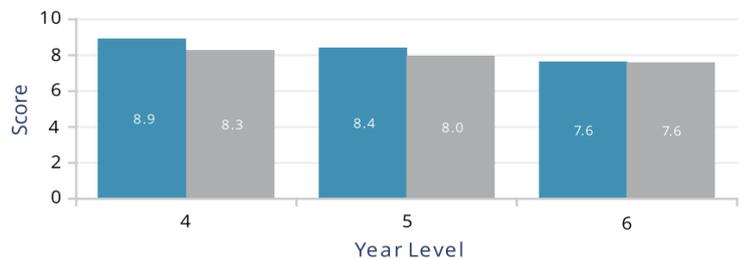
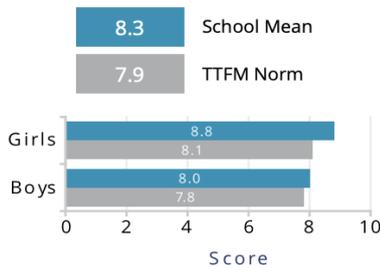
### Advocacy at school

Students feel they have someone at school who consistently provides encouragement and can be turned to for advice.



### Positive teacher-student relations

Students feel teachers are responsive to their needs and encourage independence with a democratic approach.



Besides the TTFM survey, we have also sought feedback from colleagues from other schools in the Penrith/Mountains area at our recent Action Plan Meeting to ensure we are presenting innovative, challenging learning experiences for all students.

## OUR LADY OF THE WAY MISSION STATEMENT

*Our Lady of the Way is a Catholic community in which children, teachers and parents nurture a sense of personal worth as they work together in a safe, happy, challenging and faith-centred learning environment.*

For those families who attended our “Community Gathering” in Term 1, you would remember that we presented our three learning goals for the year. These goals are divided into three main areas; Religious Education, Literacy and Numeracy. It is a CEDP expectation that we are accountable for achieving these goals each year and that evidence is collected to support the progress and accomplishments of these goals. Although we are only half way through the year, we have met many of our targets already. This is due to the exceptional staff, engaged students and supportive parents and carers at Our Lady of the Way.

So what are our goals and what evidence do we have to support the achievement of these goals? (what have **we** been doing?)

## 2019 Overarching Goal

*To extend our students as critical thinkers across all areas of their learning.*

## 2019 Religious Education Goal

*For students to demonstrate an enhanced engagement in the Religious Education Curriculum through the inquiry process.*

What have we done:

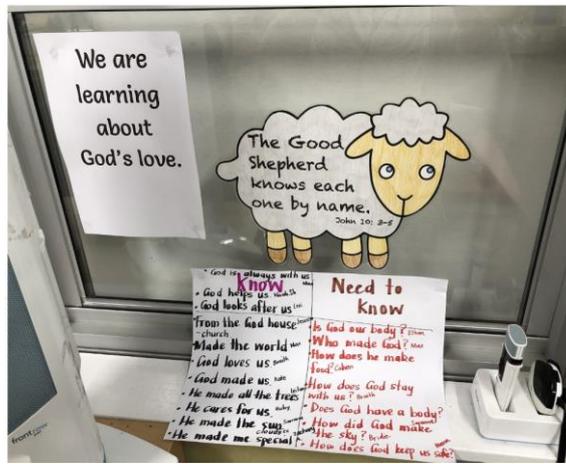
- *Worked with Scott Carroll (Religious Education Teacher Educator) on even weeks in Term 1 - getting to know the students in our school.*
- *Staff Meeting led by Scott Carroll in Term 1 Week 3 where the staff were introduced to the RE Framework being trialled - staff made a commitment to trial an area of inquiry in RE.*
- *Staff Meeting led by Scott Carroll in Term 1 Week 7 where the staff looked more closely at the learning framework and started to discuss ideas about the 2 learning cycles being trialled in Stage 2 and Stage 3 - further reflection on how the RE Framework ‘works’.*
- *Stage 2 and Stage 3 teachers attended Professional Learning Day in Term 1 Week 8 where more background was given and teachers had the opportunity to begin working on the learning cycle using the RE Framework.*
- *Stage 2 and Stage 3 teachers worked in situ with Scott Carroll to further plan the learning cycle using the RE Framework.*
- *Stage 2 and Stage 3 teachers started trialling the learning cycle using the RE Framework at the beginning of Term 2.*

## Evidence of goal achievement

The image displays evidence of goal achievement through several components:

- Poster: SIGNS AND SYMBOLS: WHY DO WE NEED THEM?** This poster is divided into sections for 'KNOWs', 'NEED to KNOWs', and 'What do signs and symbols look like?'. It includes text such as 'Signs and symbols help us understand things' and 'We can find signs and symbols in many places'. It also features small images of religious symbols like a cross, a chalice, and a host.
- Table:** A table with three columns: 'Scripture', 'Unpack Words', and 'Links to Church Tradition'. The 'Scripture' column contains the text: 'The bread we eat and the wine we drink become the body and blood of Christ.' The 'Unpack Words' column contains: 'The bread we eat and the wine we drink become the body and blood of Christ.' The 'Links to Church Tradition' column contains: 'The bread we eat and the wine we drink become the body and blood of Christ.'
- Experiential Opportunity - Mystery Box of Signs and Symbols:** A photograph of a box filled with various religious items, including a cross, a chalice, a host, and a small figurine. The box is labeled 'YEAR 4' and 'Experiential Opportunity - Mystery Box of Signs and Symbols'.

## Experiential Opportunity - Mystery Box of Signs and Symbols



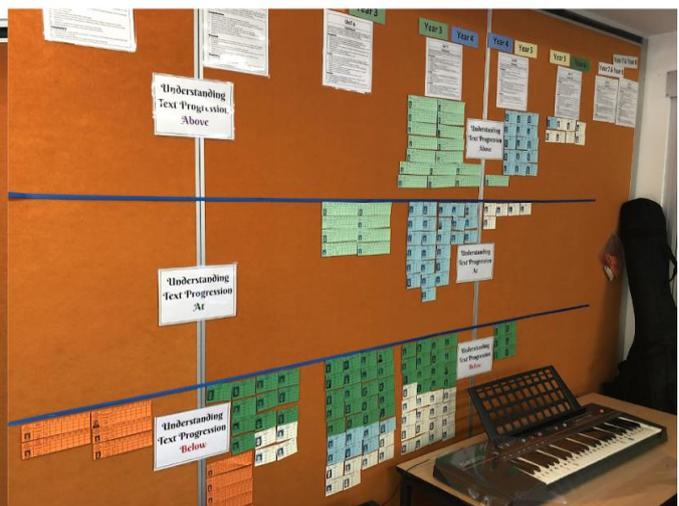
## 2019 Literacy Goal

For students to improve their reading comprehension through improved self-correction rates and inferential comprehension strategies.

What have we done:

- Explored [Literacy Progressions](#) - Understanding Texts (Introduced Term 1 Week 5 - Twilight meeting).
- Designed a new Data Wall focussing on collecting the data linked directly to our goal.
- Professional Learning working with our Teacher Educator, Lise Sercombe.
- 2 hour Twilight meeting with whole staff (Term 1 Week 5 - planned for Term 2 and 3).
- Each Stage team 2x half day planning with TE (Term 1 Week 7 and Term 2 Week 1&2).
- Factors contributing to quality reading teaching & the reading process.
- Breaking open the curriculum document.
- Understanding and use of the new literacy continuum: its alignment to the curriculum; understanding text; reading behaviours for planning teaching and assessing students' behaviours in reading.
- Developing our understanding of shared reading and its connection to guided & independent reading).
- [Gradual release and acceptance of responsibility](#)
- Analysis of PAT-R data
- Professional Learning (continued) Stage 3 Reading Complex Texts course – 3 days complete with follow up tasks (Year 5 & 6 teachers + Assistant Principal).
- Deeper understanding of shared reading.
- Student Reading Inventory ([K-2](#), [3-6](#)).
- Established a Literacy team with representatives from each grade.
- Changes made to teaching programs:
  - Shared reading model
  - Reading block - including 2 rotations and reading conferencing each day; change to cycle (not Monday - Friday).

## Reading Data Wall





## Kinder: Garden Room / Main Room

### What have you taken into the classroom to help improve reading?



Reading Progressions - to identify where individual students are and their where to.	*10 minute Shared Reading session which is 'teacher talk' only
Literacy Contract instead of rotational groups	*2 x 15 minute Guided Reading sessions - students are meeting with a teacher more often
Programming for "gaps" in progressions eg homonyms, morphological knowledge	*chosen a text that is used to focus on several reading skills and areas of understanding
Changed Independent, Guided and Modelled Reading, Y chart for Independent learning	*made the reading groups smaller for greater focus by a particular teacher
Changed independent, guided and modelled reading, Y chart for Independent Learning.	*meeting one-on-one with students to observe their reading behaviour
Changed our Shared Reading Structure	Independent reading - more of during literacy groups
Started using contracts and changed our reading rotations to see more students each day	The gradual release of responsibility (in its infancy still!)
Creating a reading program rather than reading activities. Our students are reading with their purpose in mind.	Gradual release of responsibility.
We have collected relevant texts from various sources which connect to other KLAs and students use these texts for independent reading to practise their reading skills.	Shared Reading, Guided Reading and using shorter texts
We have also begun reading conferences 1:1 where students are sharing what they read, how they read it and what they will do with the information read. During this time we look at what they can do using the progressions.	Shorter guided reading sessions. Guided reading books/sessions very closely linked to Shared Reading. Use of short sharp texts to target specific skills. We tried establishing a 'contract' as Lise suggested but it wasn't successful- we will have another go later in the the year.
	We have connected shared reading, guided reading and writing.

Name: <u>MAX</u>		
	<b>Independent Reading</b> • Read the books in my red folder	
	<b>Buddy Reading - Fluency</b> • Read to a buddy and practise reading that sounds like talking.	
	<b>Reading Response: Comprehension</b> • Complete a Reading Response activity for a book in my red folder.	
	<b>Spelling</b> • Complete a Phonics Reader book and activity sheet.	
	<b>Vocabulary - Compound Words</b>	
	<b>Grammar - Nouns Activity</b>	
If I have finished the above activities I will:		
	<b>Comprehension</b> Complete another, different Reading Response activity for a book of your choice.	
	<b>Read my book from the library</b>	

# Changes to Reading

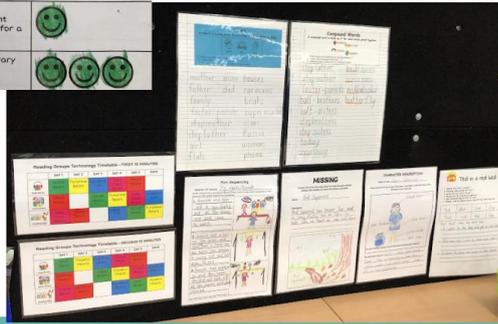


Mrs Hensen	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6
8:45	Roll, Morning Circle					
9:00	INDEPENDENT ACTIVITIES 15 MIN TEACHER CONFERENCE "You are the Teacher" - Use feedback to improve in this time and 2 reading partners	INDEPENDENT READING				
9:15	GUIDED READING 1 15 MIN FUNSHIRE BEARS	LEIGH & LOT BEARS	FAVE CARE BEARS	FLORIAN BEARS	RUNNING RECORDS	DAVE BEARS
9:30	Shared Reading Session (10 min)					
9:45	GUIDED READING 2 15 MIN LEIGH & LOT BEARS	FLORIAN BEARS	FUNSHIRE BEARS	FLORIAN BEARS	LEIGH & LOT BEARS	FAVE CARE BEARS

MRS HENSEN INDEPENDENT READING CONFERENCE SCHEDULE						
"Each student to have one-on-one conference for 10 min with teacher"						
Reading conference examples						
CYCLE 1	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6
	Noah Ariyah Aylin	Isaac Bryson Daniel	Marcus Mary Isabella	Logan Avery Mia	Xavier Ache Thomas	Summer Annalise Rose
CYCLE 2	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6
	Harrison Orlando Isaac	Lucas Georgia Noah	Maddox Logan Kashawn	Jackson James Summer	Orlando Ivy Ache	RUNNING RECORDS

Every child conferences every cycle for feedback and feedforward. Blue indicates extra session.



## Stage 3 LI and SC - developed following PL in situ with TE & Reading Complex Texts



Learning Intent: Writing  
We are learning how to plan, draft and publish informative texts.

Success Criteria: We can...

- Use the correct graphic organiser to plan our writing.
- Use headings and sub-headings to organise our writing.
- Use topic sentences, reference links, visuals and main and subordinate clauses in our sentences.
- Use paragraphs.
- Use technical language
- use brackets to add information

Learning Intent: Reading  
We are learning to use comprehension strategies to interpret and analyse information and ideas.

Success Criteria: We can...

- Identify different visuals used to add meaning to a text - pictures, colour, font, diagrams, numbers, dates
- look inside and outside a word to help find its meaning.
- look at headings and subheadings
- Skimming and scanning for information
- use brackets to find more information

Learning Intention:  
We are learning about text features.

Success Criteria:

I can:

- ~ identify the features of the text that I am reading.
- ~ explain the purpose of the features of a text.
- ~ use the features of a text to:
  - make predictions.
  - identify the main idea.
  - help me increase my understanding and make meaning.

## Feedback

### Likes

- Intuitive about choosing goal
- Built literacy teams to have the conversations
- Identified big problem and now bringing t back - SC, peel back the goal
- Right back to what does good reading look like
- K-6 language and strategies
- MSV on data cards makes staff aware of analysing RR's
- Examples of reading responses on the wall
- Tracking of older students
- Reaffirming that we can analyse our goal and willing to adapt
- Honest with what's working and what's not
- Y chart for different parts of literacy block
- Visual prompt of teacher/student job
- Choosing quality texts and sticking to timing in Literacy block

# 2019 Numeracy Goal

For students to show evidence of a greater understanding of mathematical tasks through developing vocabulary and the use of efficient reasoning.

What have we done?

PLM - Week 2, Term 1.

- To ensure “quality control” of a sample of Mathematics Assessment Interviews.
- To further explore the demonstrated growth points in the MAIs for your grade.
- To identify children to track and focus re school goal.
- Commitment to action re use of vocabulary strategies, use of data to plan learning, grade data walls being alive.
- Vocabulary charts in some rooms.
- Instructional walks re talk move actions.
- Work samples re reasoning (from celebrations of learning).
- Programs supporting reasoning and vocabulary.



## What have we done?

Think boards

Polya's Problem solving

Newman's Prompts

Frayer Board



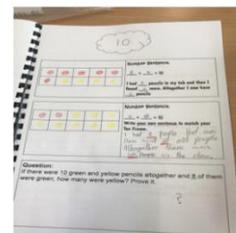
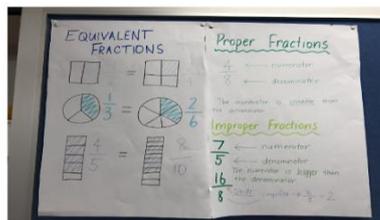
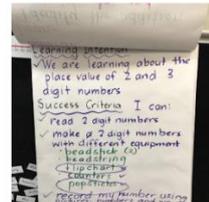
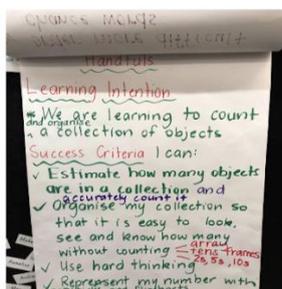
## What have we done?

PLM Wk 2, Term 2



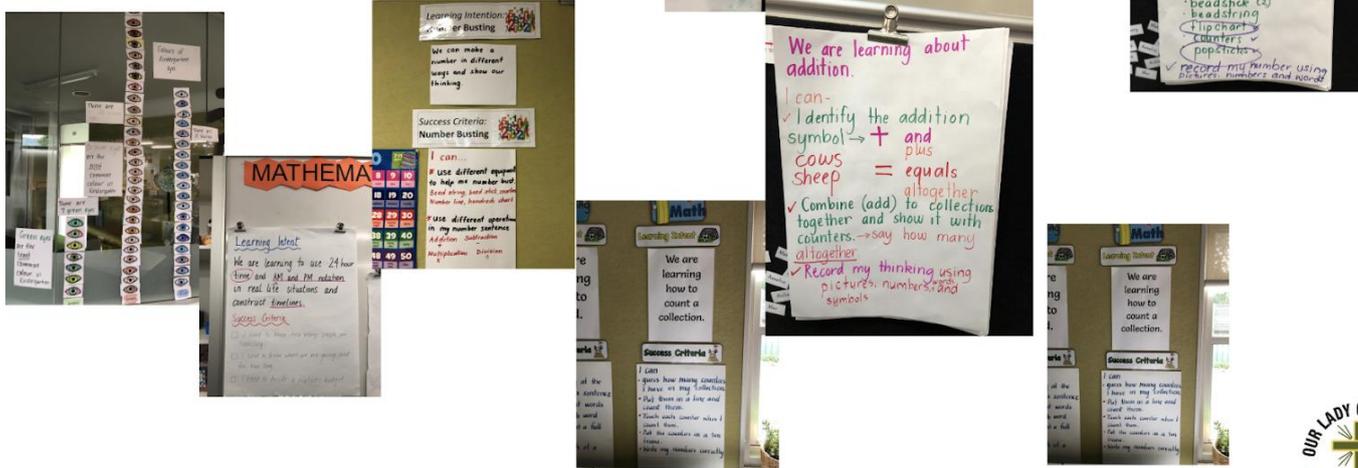
## What are the results?

Anchor charts/Vocabulary supports



# What are the results?

Anchor charts/Vocabulary supports



# Learning Walk Feedback



## Observations

- Learning Intentions and SC were evident for all KLAS..
- Ss were able to locate LI and SC
- Ks and NKTs evident and referred to by SS
- Ipad available to older students when they couldn't see clearly
- S3 able to articulate where they could get help from if needed.
- Stds were able to name each other as a source of answers eg Year 3 and 4. We can ask our team members
- Peer conferencing evident
- They were learning to write a report - and could use the Canberra times to help with the report specifics
- Instantaneous response to Kinder needs
- Stage 3 - asked q of what they were learning and why - the answer was the learning not the task
- Safe and respectful environment
- Ss engaged in what they were doing.
- Evidence of inquiry in RE, Ss had pre learning around inquiry.
- Differentiation in the task about Canberra recount. Everyone had access even if they did not go to Canberra.
- Good response to needs from staff.
- Breakout space in Yr2.



A number of parents have commented on the fact that they don't often see me around and ask where I have been or what have I been doing. Thank you for your concern. I can assure you I have been very busy working behind the scenes. I have been working collaboratively with students and teachers to establish a safe, orderly learning environment. I have been at professional development meetings with staff members, working with staff from CEDP to drive the learning agenda, visiting classrooms, working with the leadership team and staff to analyse student data and resourcing the school to ensure we have the necessary equipment to deliver an effective curriculum to meet the needs of every student. I have also been involved in the building works project and most recently, conducting Kinder 2020 interviews. It is interesting to note that the role of the Principal has changed in recent times from being a "manager" or "front person" to that of being an Instructional Leader - one who leads the learning agenda. It is also important to note that a sign of a great learning community is one where everyone shares in the leadership. That is also the reason why you may not see me out the front "leading" assemblies and other events. I am fortunate to work with such a great staff who are all leaders and we share this responsibility daily.

At the next P and F meeting on Wednesday 3 July 2019 at 7.00pm, we will be sharing our progress on our revised whole school behaviour management system. This presentation will include a look at a matrix of expected behaviours, our reward system, consequences for meeting expected behaviour and consequences for those behaviours that do not meet expectations. We have been collecting data for the first half of the year around challenging behaviours and are in the process of addressing the needs of our school. We will be seeking parent feedback and I urge as many families as possible to become involved in this process.

I hope to see you all over the next couple of weeks at our student - led learning conferences or at Sunday Mass over the next two weekends, where we will join our children who will be receiving the Eucharist for the first time.



Yours in Christ  
*Donna McFadzean*  
Principal

**Communication at OLOW - Survey Feedback**

A huge thank you to the many families who were able to complete and return the Communication Survey. As stated on the note, we truly value clear and open lines of communication as we know that when the home and school work in partnership it is always for the benefit of our children and their learning. There were **95 families** who completed the survey giving us valuable feedback about what is working for their family and some suggestions for improvement. The table below shows the spread of families across the school who responded, giving us information from Kinder to Year 6.

<b>Class</b>	<b>No. of families</b>	<b>Class</b>	<b>No. of families</b>
Kindergarten	28	Year 3	31
Year 1	22	Year 4	14
Year 2	11	Year 5	14
		Year 6	12

Below is a summary of the feedback given:

What's working:

- 98% of families have the current Skoolbag app with 74% finding the app a useful line of communication for notes and alerts, some stating that a paper copy is also good but recognise the need to be sustainable.
- 80% of families access the school managed Facebook page, 67% access the P&F Grade pages. 55% value the Facebook pages as a way to be kept up to date about learning across the school and celebrating student achievements.
- 64% are subscribed to the Newsletter with only 25% stating that this is a source of information they find useful.
- 69% of families read the Class Term Overviews.

Some suggestions:

- The Parent Calendar used as one way to inform the community about upcoming events (as per previous years).
- More notice given to parents about upcoming events.
- A Term Overview to highlight the key events for the term ahead.
- Notes with important information / requiring a return slip be sent home electronically and on paper.
- Ensuring notes have correct information.

Actions taken or planned:

- The Parent Calendar is now back up and running and will be added to as new dates arise.
- Staff have discussed the importance of advance notice about events where the wider community are involved. Particularly around excursions, outside school events and incursions, notice will be given. Please note however, some incursions are used and planned as an 'entry event' to a new unit of work and are intended to be a surprise to the students. For these incursions, prior notice will not be given so as not to ruin the surprise for the students. Photos will be shared on Facebook following the incursion so families can be part of the experience.
- A Term Overview of important dates will go home at the start of each new school term. These dates are already on the Newsletter each fortnight and on the Parent Calendar.
- All notes requiring a slip to be returned for all students will continue to go home on paper as well as on Skoolbag.
- Last year we introduced an excursion and sports general permission note - this has reduced the number of permission slips required.
- Before publishing, strategies are in place to ensure information is correct.

We thank you again for your involvement in this survey. Parents also play an important role in open and clear communications with the school. I encourage you all to ensure that you subscribe to the newsletter via the school website so that it is automatically emailed to you each fortnight. You can also access the link via the school Facebook page. Please also ensure that you have the current Skoolbag app, available on all smartphones and via their website. Once downloaded, ensure you subscribe to the class pages relevant to your children.

Kind regards,

**Emma Mizzi**

Assistant Principal

## Sacrament of the Eucharist:

Over the next two weekends some of our children will be celebrating the Sacrament of the Eucharist for the first time.



We ask you to keep the following children and their families in your prayers:

Charlotte Ahern	Declan Casey	Margaret Cremen	Nathan Holmick
Demi Boormakin	Jack Casey	Macy Crook	Ivy Hooke
Elijah Bradley- Labra	Ashton Clark	Lorcan Cullen	Kallum Jackson-Logan
Tristan Bryant	Jessica Crambrook	Harrison Fisher	Archie King
Natalie Burke	Aidan Cremen	Nicholas Heffernan	Emma Lohan
Layla Pascoe	Will Pearson	Maddie Prendergast	Jessica Penfold
Holly Penny	Carter Pereira	Addison Riley	Zak Roach
Hamish Rose	Jacinta Roser	Jake Thompson	Noah Thompson
William Trad	Jye Walsh	Jake Walsh	Jacob Thompson

We invite you to attend the following Masses to support the children:

Sunday June 23 - 8am Parish Mass and an extra Mass at 11.30am

Sunday June 30 - 9.30am Parish Mass and an extra Mass at 11.30am



## Feast of the Sacred Heart Mass:

Our community will be celebrating the Feast of the Sacred Heart next Wednesday, June 26 at 9:15am. The actual feast day is on Friday 28, but Fr. Paul is able to celebrate with us at the Wednesday Parish Mass. You are very welcome to join us as Year 1 teachers and students lead us in prayer.

## Collection for Penrith Community Kitchen:

In conjunction with the Feast of the Sacred Heart we will also be having a collection for the Penrith Community Kitchen during Week 9 (next week).

Next week we invite you to donate the any of the following items:

- Things like "Dinner Tonight"- items they can use to make up meals.
- Tinned goods (especially peas, corn, carrots, tomatoes and tinned soups)
- Rice and pasta
- Paper towels and paper napkins
- Any non-perishable goods

Items can be sent in to your child's classrooms which will have a collection basket.

Thank you in advance for your support with this initiative.



## Parish Mass:

You are warmly invited to join the children of Year 1 and Year 6 as they celebrate Parish Mass on July 3 at 9:15am.

*Carole Day*

Religious Education Coordinator

## ASSEMBLY PRESENTATIONS

### CAPTIVATE SPOKEN VOICE CHOIR

Congratulations to our Spoken Word Choir who recently performed at the Drama Learning Exhibition. This was an exciting opportunity for students to demonstrate their dramatic talents. Each school prepared their own performance piece to perform in front of an audience made up of participating school students and teachers from other schools in the Diocese of Parramatta.



### Stage 3 Girls Soccer Team



### ENROLMENTS FOR 2020 KINDERGARTEN

Enrolment packs are available to those families who intend to enrol any siblings of students already at Our Lady of the Way for Kindergarten in 2020. Please collect these packs from the office and return as soon as possible as this information will assist us in preparing for next year's intake of students. **Interviews have already commenced.**

## SPORTS NEWS

### Cross Country News

Congratulations to the following students who represented OLOW and the Parramatta Diocese at the NSW CCC Cross Country Carnival last week.

It is a huge achievement to get to this level and we are very proud of your efforts.

Congratulations,

Eddy Lennon  
Mikayla Blazek  
Jack Casey  
Jacob Bennett

A special congratulations goes to Eddy Lennon who placed first in his race! Go Eddy!!!!

## Zone Athletics News

Congratulations to the following students who will be representing OLOW at the Zone Athletics Carnival next term:

Mason Benitez, Jacob Bennett, Mikayla Blazek, Hayley Burton, Milayna Brace, Grace Carey, Declan Casey, Oliver Casey, Jack Casey, Jessica Crambrook, Tanner Crook, Remy Cross, Noah Downey, Luke Durham, Hayley Edwards, Jade Elford, Sienna Footman, Michael Gardiner, Ava Grech, Brody Green, Cooper Hartstonge, Lucienne Heffernan, Leilahni Isaia, Archie King, Taylor Latham, Edward Lennon, Alyssa McDonald, Mia McGrath, Breha Pearson, Will Pearson, Holly Penny, Harrison Phillips, Marlie Robertson, Isabelle Roots, Jacinta Roser, Max Selby, Cara Smith, Tianna Stansfield, Samuel Thompson, Annabelle Tran, Lola Troitsin, Dominic Vella, Jye Walsh, Darby Weber.

We have been advised that the **High Jump event will not be held at the Zone Carnival**. If your child wishes to be considered for High Jump at the Diocesan Carnival, please bring in their verified Little Athletics Achievement result. These are the new qualifying heights for High Jump:

Junior - 1.00m

11yrs - 1.05m

Senior - 1.10m

Please bring records in to Miss Vella by the end of Term 2.

More information regarding the Zone Athletics will be shared soon.

### STAGE 3 BOYS SOCCER GALA DAY

On Wednesday the 19th of June, Stage 3 boys participated in their Soccer Gala Day at Jamison Park. Mrs Cremen was very impressed with the sportsmanship and respect that our boys displayed throughout the day. Here are some thoughts from the boys:

Jayden (Yr 5) - The soccer gala day was good because you got to have a great experience with other schools.

Carter (Yr 5) - I liked the soccer gala day because I felt encouraged by my teammates.

Hamish (Yr 5) - The soccer gala day is a great opportunity for the people who have never played before because they get to have a go with their friends.

Ayden (Yr 6) - The gala day was fun and my teammates were very supportive.

Taylor (Yr 6) - We all showed good sportsmanship and had a go.

Harrison (Yr 6) - The gala day was great because we all tried our best and worked as a team.



**Megan Vella**  
Sports Coordinator

## AWARDS

### Week 6 Assembly Awards

Ella Dwyer, Jesse Fullam, Maddison Kenyon, Zoe Radcliffe, Zachary Aldridge, Hunter Middleton, Aisling Cremen, Summer Clarke, Isaac Ahern, Zoe Robertson, Remy Cross, Oliver Casey, Amara Frank, Eli Hernandez-Milsom, Noah Thompson, Ivy Hooke, Holly Rech, Alex Hayward, Brodie Miles, Cara Smith, Isabelle Roots, Scarlett Storr, Simrin Latchminarain



### Week 7 Assembly Awards

Leilani Ah Kuoi, Luke Astridge, Maddison McGrath, Pearl Johnson, Ruby Coghlan, Ivy Hayward, Liam Byrne, Lorcan Byrne, Flynn Weber, Ben Thomas, Ethan Hughes, Zoe Chang, Krystal Trigg, Iven So, Makenzie Clarke, Luka Kuster, Wade Race, Kye Chapman, Addison Riley, Aiden Cremen, Cooper Bahlmann, Hunter Grima, Christopher Elias, Tianna Stansfield, Lewis Edwards, Archie Prendergast, Taylor Latham, Kees Muller



## ATTENDANCE

### **ATTENDANCE - EVERY LEARNER - EVERY DAY**

At *Our Lady of the Way*, we continue to promote student attendance. Thank you to our parents for the support and value that you place on your child being at school each day. Regular school attendance plays a critical role in ensuring that every student has access to the same learning opportunities. When students are not at school, are late to school or leave school early, they are missing out on so much that can impact on their future learning.

Target	Current Attendance	Kinder	88.0%
<b>90%</b>	<b>85.4%</b>	Year 1	84.9%
		Year 2	83.6%
		Year 3	88.5%
		Year 4	87.6%
		Year 5	83.6%
		Year 6	80.8%

**Absence Explanation Note:** If your child is away from school, a note explaining their absence is required within 7 days of returning to school. If no note is received the absence is recorded as 'unexplained'. *Parents can use the Skoolbag app to email an absence note to school.*

**PLEASE DOWNLOAD THE SKOOLBAG APP**

Skoolbag is a free app that can be downloaded to your phone, iPad and computer as a form of communication with the school. Skoolbag IS NOT a social media app. It is available from iTunes and Google Play. Just search for OLOW Emu Plains and you will see our school crest. All school notes and newsletters are updated onto this site and you will receive an alert when something is uploaded or there is an important or urgent announcement. **This is a requirement for all families to ensure clear communication from the school to the home.**

**SCHOOL FEES**

The second instalment of school fees were due on 5 June 2019. Please be advised that unless alternative arrangements have been made with the Principal or me, fees are payable in accordance with the Diocesan School Fees Policy which states “all fees are due and payable within 30 days of the date the school account statement is issued.”

If you are having difficulties with the payment of your school fees, I encourage you to contact me on 4777 7200 or [olow-emupfees@parra.catholic.edu.au](mailto:olow-emupfees@parra.catholic.edu.au) to discuss payment options. The Catholic Education Office is committed to supporting families experiencing genuine financial hardship. Please be assured of complete confidentiality when discussing financial issues.

The school fee collection process has commenced on overdue accounts that have not been addressed as above.

**Please note: There is no 50/50 split of school fees. Enrolment signatories are jointly and severally responsible for payment of fees.**

A reminder to families that a term’s notice (10 school weeks) in writing **MUST** be given to the Principal before the removal of a student from the school or a full term’s fees will be payable.

**Pascale Vion**

Senior Finance Officer

COMMUNITY NEWS

**HAVE YOU BOUGHT YOUR POPSTARS TICKETS? DON'T MISS OUT!**

ST DOMINIC'S COLLEGE PRESENTS  
**POPSTARS**  
 THE 90's MUSICAL  
 Written by Neil Gooding and Nicholas Christo  
 By arrangement with David Spicer Productions [www.davidspicer.com.au](http://www.davidspicer.com.au)

HIT ME BABY ONE MORE TIME  
 U CAN'T You Get What You Give  
 TOUCH LARGER THAN LIFE  
 THIS WHO LET THE DOGS OUT I'M  
**WANNABE** TOO SEXY  
 My Heart (EVERYBODY)  
 Will Go On BACKSTREET'S  
 ACHY BREAKY HEART  
 END OF THE ROAD **STOP**  
**STEP BY STEP**  
 LET'S GET LOOSE  
**HERO**  
 MOVING ON UP  
 IT'S ALRIGHT  
**BYE BYE BYE**  
 CAN'T FIGHT THE MOONLIGHT  
 WATERGALLS MMM  
 HERO ALL STAR BOP  
 ALWAYS Believe  
 YOU OUGHTTA KNOW  
**GENIE IN A BOTTLE**

IT'S BOY BAND VS GIRL BAND

St Dominic's College,  
 along with Caroline  
 Chisholm are set to create  
 local history with the  
 hugely successful musical,  
 Popstars

**VENUE**  
 St Dominic's College  
 Brother Warner Hall

**DATES**  
 Tuesday, 2 July - 7pm  
 Wednesday, 3 July - 7pm

**TICKET PRICE**  
 \$5 per child  
 \$10 per adult  
 \$25 per family of four

**BOOKINGS**  
[www.stdominics.nsw.edu.au](http://www.stdominics.nsw.edu.au)

  CAROLINE CHISHOLM COLLEGE